UNIT 1: THE HOME LIFE

| A. hospital | B. mischievous | C. supportive | D. special |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. family | B. whenever | C. obedient | D. solution |
| A. biologist | B. generally | C. responsible | D. security |
| A. confident | B. important | C. together | D. exciting |
| A. possible. | B. university | C. secondary | D. suitable |
| | | | |
| Each of us must take | for our own | actions. | |
| A. probability | B. ability | C. possibility | D. responsibility |
| These quick and easy | / can be effe | ective in the short term, but | they have a cost. |
| A. solve | B. solvable | C. solutions | D. solvability |
| John is only | child in his family s | o his parents love him a lot | ţ. |
| A. a | B. an | C. the | D. no article |
| According to the bos | s, John is the most _ | for the position of ϵ | executive secretary. |
| A. supportive | B. caring | C. suitable | D. comfortable |
| .She got up late and <u>r</u> ı | ushed to the bus stop | | |
| A. came into | B. went leisurely | C. went quickly | D. dropped by |
| Billy, come and give | me a hand with cook | xing. | |
| A. help | B. prepared | C. be busy | D. attempt |
| . Whenever problems | come up, we discuss | them frankly and find solu | tions quickly. |
| A. happen | B. encounter | C. arrive | D. clean |
| .What are the | of that country? - I | think it is some kinds of ch | neese and sauces. |
| A. drinks | B. beverages | C. grains | D. special dishes |
| Peter tried his best ar | nd passed the driving | test at the first . | |
| A. try | B. attempt | C. doing | D. aim |
| | | | |
| | | | |
| . With greatly increase | ed workloads, everyo | ne is pressure nov | V. |
| A. under | B. above | C. upon | D. out of |
| .We are not allowed _ | jeans at scho | ool. | |
| A. wear | B. to wear | C. wearing | D. worn |
| .Sometimes I do not f | eel like to n | ny sibling about my trouble | S. |
| A. talk | B. to talk | C. talking | D. talked |
| .The worker was | his boss expecte | ed, so he was offered a rais | 2 . |
| A. more hard-worl | king | B. as hard-working the | han |
| C. more hard-work | king than | D. more hard-working | ig as |
| .John a respe | ectful and obedient st | tudent. | |
| | | | D. is said to be |
| .I love films | but I seldom find tin | ne to go the cinema. | |
| A. see | B. saw | C. seen | D. seeing |
| .In the last hundred ye | ears, traveling | much easier and more co | omfortable. |
| A. becomes | B. has become | C. became | D. will become |
| .In the 19 th century, it | two or thre | e months to cross North Ai | nerica by covered |
| wagon. | | | |
| A. took | B. had taken | C. had taken | D. was taking |
| | A. hospital A. family A. biologist A. confident A. possible. noose a, b, c, or d that Each of us must take A. probability These quick and easy A. solve John is only A. a According to the bos A. supportive .She got up late and r A. came into .Billy, come and give A. help .Whenever problems A. happen .What are the A. drinks .Peter tried his best ar A. try .Where is Jimmy? - H A. on / for .With greatly increase A. under .We are not allowed A. wear .Sometimes I do not f A. talk .The worker was A. more hard-work C. more hard-work John a respense A. said to be .I love films A. see .In the last hundred year A. becomes .In the last hundred year A. see .In the last hundred year A. becomes .In the last hundred year A. see .In the last hundred year A. becomes | A. hospital A. family B. whenever A. biologist B. generally A. confident B. important A. possible. B. university nose a, b, c, or d that best completes each Each of us must take A. probability These quick and easy A. solve B. solvable John is only child in his family s A. a B. an According to the boss, John is the most A. supportive B. caring She got up late and rushed to the bus stop A. came into B. went leisurely Billy, come and give me a hand with cook A. help B. prepared Whenever problems come up, we discuss A. happen B. encounter What are the of that country? - I A. drinks B. beverages Peter tried his best and passed the driving A. try B. attempt Where is Jimmy? - He is work. He i A. on / for B. in / about With greatly increased workloads, everyo A. under B. above We are not allowed jeans at school A. wear B. to wear Sometimes I do not feel like to not allowed A. wear B. to allowed A. more hard-working C. more hard-working C. more hard-working C. more hard-working A. said to be B. is said I love films but I seldom find tin A. see B. saw In the last hundred years, traveling A. becomes B. has become In the 19 th century, it two or thre wagon. | According to the boss, John is the most for the position of each supportive B. caring C. suitable She got up late and rushed to the bus stop. A. came into B. went leisurely C. went quickly Billy, come and give me a hand with cooking. A. help B. prepared C. be busy Whenever problems come up, we discuss them frankly and find solut A. happen B. encounter C. arrive What are the of that country? - I think it is some kinds of chance A. drinks B. beverages C. grains Peter tried his best and passed the driving test at the first A. try B. attempt C. doing Where is Jimmy? - He is work. He is busy his monthly recompact A. on / for B. in / about C. to / through We are not allowed jeans at school. A. wear B. to wear C. wearing Sometimes I do not feel like to my sibling about my trouble A. talk B. to talk C. talking The worker was his boss expected, so he was offered a raise A. more hard-working than D. more hard-workin |

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|---------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 24. In the past the trip very rough and often dangerous, but things a great | ıt |
| deal in the last hundred and fifty years. | |
| A. was / have changed B. is / change | |
| A. was / have changed B. is / change C. had been / will change D. has been / changed | |
| 25. Now you from New York to Los Angeles in a matter of hours. [not more than | ın] |
| A. are flying B. would fly C. will fly D. can fly | |
| 26. When Carol last night, I my favorite show on television. | |
| A. was calling / watched C. called / was watching D. had called / watched | |
| C. called / was watching D. had called / watched | |
| 27.By this time next summer, you your studies. | |
| A. completes B. will complete C. are completing D. will have | |
| completed | |
| 28. Right now, Jim the newspaper and Kathy dinner. | |
| A. reads / has cooked C. has read / was cooking B. is reading / is cooking D. read / will be cooking | |
| C. has read / was cooking D. read / will be cooking | |
| 29.Last night at this time, they the same thing. She and he the | |
| Newspaper. | |
| A. are doing / is cooking / is reading | |
| B. were doing / was cooking / was reading | |
| C. was doing / has cooked / is reading | |
| D. had done / was cooking /read | |
| 30. When I home last night, I that Jane a beautiful candlelight | |
| dinner. | |
| A. had arrived / discovered / prepared | |
| B. was arriving / had discovered / was preparing | |
| C. have arrived / was discovering / had prepared | |
| D. arrived / discovered / was preparing Chasse the sentence which has the classest magning to the original are | |
| Choose the sentence which has the closest meaning to the original one. 31. They are not allowed to go out in the evening by their parents. | |
| A. Their parents do not want them to go out in the evening. | |
| B. Their parents do not want them to go out in the evening. | |
| C. Going out in the evening is permitted by their parents. | |
| D. Although their parents do not allow, they still go out in the evening. | |
| 32. Although my parents are busy at work, they try to find time for their children. | |
| A. My parents are so busy at work that they cannot find time for their children. | |
| B. Busy at work as my parents are, they try to find time for their children. | |
| C. My parents are too busy at work to find time for their children. | |
| D. My friends rarely have time for their children because they are busy at work. | |
| 33. His eel soup is better than any other soups I have ever eaten. | |
| A. Of all the soups I have ever eaten, his eel soup is the best. | |
| B. I have ever eaten many soups that are better than his eel soup. | |
| C. His eel soup is the worst of all soups I have eaten. | |
| D. His eel soup is good but I have ever eaten many others better. | |
| 34. She gets up early to prepare breakfast so that her children can come to school on time. | |
| A. Despite her getting up early to prepare breakfast, her children cannot come to school of | on |
| time. | |

- B. Because she wants her children to come to school on time, she gets up early to prepare breakfast.
- C. If she does not get up early to prepare breakfast, her children will not come to school on time.
- D. Unless she gets up early to prepare breakfast, her children will not come to school on time.
- 35. The last time I went to the museum was a year ago.
 - A. I have not been to the museum for a year.
 - B. A year ago, I often went to the museum.
 - C. My going to the museum lasted a year.
 - D. At last I went to the museum after a year.

Read the passage carefully and choose the correct answer.

Jean spent her first few years in Hooper and her family moved to Otsego early in her life. She was only ten when her father died unexpectedly, leaving her mother to raise and support their family alone. Her mother soon went to work outside the home to provide for the family, and Jean, being one of the oldest, had to help care for her younger siblings. Although she had much responsibility at home, Jean thoroughly enjoyed school and was an excellent student. She went on to graduate 10th in her class at Otsego High School in 1953.

While still in high school, Jean met a young man named Charles "Chuck" Holly, at a dance in Alamo; and they were quite taken with each other. Over the next few years, their love for each other blossomed and they were married on February 24, 1953, while Jean was still in school. At the time, Chuck was serving his country in the military, and had come home *on leave* to marry his sweetheart. Unfortunately, shortly thereafter, he was sent overseas to serve in Korea for the next fifteen months.

Upon his discharge, the couple settled into married life together in the Plainwell, Otsego area. To help *make ends meet*, Jean went to work at the collection bureau in Kalamazoo for a while, before taking a job at the cheese company in Otsego. In 1964, Chuck and Jean were overjoyed with the birth of their son, Chuck, who brought great joy into their lives. Jean remembered how her mother was always gone so much working after her father died and she did not want that for her son, so she left her job to devote herself to the role of a mother. *[be taken with sb/sth: find sb/sth attractive or interesting;*

on leave: absent with permission; blossom: develop; make (both) ends meet: earn enough money to live without getting into debt] 36. After Jean's father passed away, her mother used to A. work outside the home B. be a housewife C. support the family alone D. work as a secretary 37. Which is not referred to Jean? A. She was a responsible girl. B. She never helped her mother with household chores. C. She often did well at school. D. She went to high school. 38. Jean's husband was a B. dancer C. soldier A. teacher D. servant 39.Jean A. served in the military B. lived in Korea for fifteen months

D. got married when she was a student

C. had a daughter

40. Which is not TRUE about Jean?

| A. She disliked staying at home and taking care of her | r child. |
|--------------------------------------------------------|----------|
|--------------------------------------------------------|----------|

- B. She worked outside the home before she had a child.
 C. She was very happy when she got a baby.
 D. She quit her job to look after her baby.

| Fill i | n each numbered b | lank with one suitable w | ord or phrase. | |
|-------------|--------------------------|--------------------------------------------------|---------------------------|---------------------|
| (| On December 10, 20 | 06, I was going through se | ome hard time. The landla | ady did not want to |
| relea | se the house any m | ore so I had to (41) | and only had one mor | nth to find a place |
| Beca | use Christmas was | s coming and it was d | ifficult for me to (42) | a suitable |
| | | only some money (43) _ | | |
| | | ree boys, (44) I ha | | |
| | | as I could not prepare th | | |
| | | my husband (45) | • | _ |
| | | on my nerves. Although | | |
| | | _ my sons about the thing | • | |
| | | s sitting (47)me. H | | |
| | | and always stand by you (| | |
| | | and kissed him. His word | | |
| _ | I was stressing abou | | | , <u></u> |
| | _ | t moment, I have realized | that I can overcome any | problems thanks to |
| | | important thing of my li | • | • |
| | | time. The memory (50) | | |
| _ | the love of my child | | | <i>j</i> |
| | • | B. convert | C. move | D. change |
| | | B. watch | C. find | D. see |
| | | B. to leave | C. leaving | D. left |
| | | B. although | C. as though | D. if |
| 45. | | B. passed | C. has passed | D. was passing |
| 46. | - | B. to tell | C. told | D. telling |
| 47. | | B. next | C. over | D. up |
| 48. | • | B. whatever | C. whoever | D. however |
| 49. | | B. to forget | C. forgot | D. forgetting |
| 50. | • | B. minds | C. reminds | D. misses |
| | | | | |
| | | UNIT 2: CULTURA | L DIVERSITY | |
| Cho | ose the word whose | main stress syllable is p | out differently. | |
| 1. | A. maintain | B. attitude | C. determine | D. develop |
| 2. | A. brilliant | B. different | C. secretary | D. attractive |
| Cho | ose the word whose | underlined part is pron | ounced differently from | that of the rest. |
| 3. | A. br <u>i</u> de | B. fr <u>i</u> dge | C. br <u>i</u> dge | D. dr <u>i</u> ven |
| 4. | A. borrow | B. neighb <u>ou</u> r | C. stapl <u>e</u> r | D. harb <u>ou</u> r |
| 5. | A. book <u>ed</u> | B. pushed | C. caused | D. matched |
| Cho | ose the word or phi | rase $(A, \overline{B}, C \text{ or } D)$ that I | best completes each sent | ence. |
| | | e responsible for the chor | | |
| child | | - | | |
| | A. With tradition | B. On tradition | C. Traditional | D. Traditionally |
| 7. A | All of the students ar | eto pass the | entrance examination in c | order to attend the |
| _ | ersity | | | |

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| | | | C. obtained | D. observed |
| 8. | It is important to ha | ave someone that you car | 1in. | |
| | A. talk | B. speak | C. confide | D. know |
| 9. | Most adjectives car | n be used to | a noun. | |
| | • | B. advance | | D. stand |
| 10. | | wing sentences has the co | | |
| | | ally past my house in the | | |
| | | ning walks usually past r | • | |
| | | alks past my house in the | —————————————————————————————————————— | |
| 4.4 | | ally in the morning past i | | 1 |
| 11. | I'm very tired now | because mo | ore than 800 kilometers to | day. |
| 1 | _ | B. I've driven | C. I drive | D. I've been |
| | ving When about ward | hama fuana manla aha | a hath | |
| | | home from work, she | | D was talsing |
| 12 | A. takes | D. 100K | C. has taken | D. was taking |
| 13. | A. us | B. took ld. It's the same as B. our | C ours | D. we're |
| 11 | My father didn't ac | o to college: | did my mother | D. WCIC |
| 17. | A. none | o to college; | C. so | D. neither |
| 15 | | | | |
| 13. | A that we practic | ring our pronunciation | B. us practicing our p | ronunciation |
| | C us to practice of | our pronunciation | D. we to practice our | pronunciation |
| 16 | | meet us at the state | | pronunciation |
| 10. | A are being | B are going to | C. go to | D will be to |
| 17. | He for | that company for five m | onths when it went bankr | upt. |
| | A. has been work | | | . |
| | C. had been work | ting | B. has worked D. was working | |
| 18. | | reek, all of the students | for their exami | nations. |
| | A. will be sat | B. have been sitting | C. have sat | D. will be sitting |
| 19. | Rachel is good at b | oadminton. She | every game. | _ |
| | A. wins | B. winning | C. have won | D. is able win |
| 20. | -"Let's have a pizza | B. winning a." -"" | | |
| | | B. It doesn't matter | | D. Not really |
| 21. | I didn't need | anything. I just sat | t there and listened. | |
| | A. say | B. saying onsroses. In | C. to say | D. having said |
| 22. | She prefers carnati | | | |
| | A. to | | C. over | D. than |
| 23. | My mother made a | birthday cake | | D I |
| • • | A. about me | B. for me cause he his | C. to me | D. to I |
| 24. | He can't go out bed | cause he his v | work. | D 1 1 1 1 C : 1 1 |
| 25 | | | C. didn't finish | |
| 25. | Our neignbours are | e normally very noisy, bu | t they'rethis e | evening. |
| a | _ | B. unusual quietly | C. unusually quiet | D. unusually |
| - | etly | omathina in a | haa | |
| 20. | | omething in a | | |
| | A. plastic small b | | B. small plastic black | |
| | C. black small pla | astic | D. small black plastic | , |

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|--------------------------------------------------|-------------------------|---------------|---------------------------|--------------------|-----------------|
| 27. If Tan Son Nhat Air | | | | | |
| A. is | | _ | C. will be | | O. could be |
| 28. Did he tell you | ? | | | | |
| A. where could we | | | B. we would be | able to me | eet him where |
| C. where would be | able to meet him | m | D. where we wo | uld meet | him |
| 29. If she had known ho | w awful this job | was going | g to be, she | it. | |
| A. would accept | _ | | B. wouldn't acce | | |
| C. wouldn't have a | ccepted | | D. would have a | ccepted | |
| 30. I'll see you | · | | | | |
| A. at the moment | B. in an hour | | C. last night | Γ |). usually |
| 31. Youwrit | te to her for she' | 'll be here t | omorrow. | | |
| A. don't | B. mustn't | | C. needn't | Γ |). haven't |
| 32. Youto s | | in the libra | | | |
| A. must | | | C. had better | Γ | O. ought |
| 33. Carol is excited | her new | job. | | | |
| A. for starting | B. to starting | | C. about starting | g D | O. for start |
| 34. if they h | | ead of hair | | | |
| A. Can people poss | | | B. Could people | | • |
| C. Will people pos | | | D. Would people | e be able | to fly |
| 35. The jeans are too lor | | nave them_ | | | |
| A. shorten | B. to shorten | | C. shortened | Γ | D. being |
| shortened | | | | | |
| Choose the underlined | - | | | | |
| 36. Caroline refused take | | | ~ | _ | ood. |
| Α | | | | D . | |
| 37. I <u>finished</u> college las | t year, and I <u>am</u> | | iere for <u>only</u> eigh | t months i | now. |
| A | 1 0 1: | В | . C | • 1 . | D |
| 38. If you think <u>carefully</u> | | g your decis | sion, you will avo | | |
| A A | В | 1 4 | •, | C | D |
| 39. Each of the members | | | <u>o write</u> a report e | very weel | <u>K</u> . |
| A | | B | | D 1 1 : - 1- | 1 . i.u |
| 40. Last week Mark <u>told</u> | me that he got v | ery borea v | vitn nis present jo | o and <u>18 10</u> | oking for a new |
| one. | D | | | (| , D |
| Charactha antique (A. I | B | h 4 | .l.4 | | _ |
| Choose the option (A, I | | | | | |
| My aunt is one of t | | | • | | • |
| party where she doesn't sees and introduces here | • | | | | - |
| sees and indoduces her | sen. And vet Si | ie doesiit | seem to talk abo | ui acepiv | mnoortant tiing |

My aunt is one of those people who can talk to anyone about anything. If she goes to a party where she doesn't know any of the people, she just walks up to the first person that she sees and introduces herself. And yet she doesn't seem to talk about deeply important things like politics or religion. She always *starts off* on something very obvious like the other person's job. Very soon she's talking as if she's known the other person for years. I asked her once what her secret was. She said that the most important thing in a conversation was listening. People love to talk about themselves, so if you allow them to do so, it's very easy to keep a conversation going. You have to listen very carefully and ask questions. And you have to look interested, too. So don't keep looking at other things in the room while you're talking to someone.

Another thing that I've noticed is that she only pays people compliments. She says: "I like your hair. Which hairdresser do you go to?" or "You look very well. Have you been on

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| holic | day?" Friendly mess | ages like this seem to prov | vide an easy way into a co | onversation. |
| 41. <i>A</i> | According to my aun | t, the most important thin | g in a conversation was_ | |
| | | B. discussing | _ | D. listening |
| 42. <i>A</i> | At parties where she | does not know anybody, 1 | my aunt normally | · |
| | A. feels embarrasse | ed and stays away from pe | ople | |
| | B. asks people to in | troduces themselves to he | er | |
| | C. comes over to the | e first person and introduce | ces herself | |
| | | oids talking to other peop | | |
| 43. N | • | t's very easy to keep a cor | versation going if you | · |
| | A. let people talk al | bout themselves | | |
| | B. let people hear a | bout yourself | | |
| | C. talk about politic | es or religion | | |
| | D. ask people abou | | | |
| 44. V | • | T do when you have a co | | ? |
| | ~ ~ | terested in his or her story | 7 | |
| | B. Looking at other | • | | |
| | • • | arefully and asking questi | ons | |
| | D. Paying him or h | | | |
| | | sage, my aunt often starts | a conversation by talking | 2 |
| abou | | | | |
| | A. the other person | | | |
| | B. the other person | | | |
| | C. the other person | • | | |
| ~- | D. the other person | • | | |
| | - | rase (A, B, C, or D) that | best fits each space in the | he following |
| pass | _ | | | |
| 1 | - | in apportant to be serious in | • | |
| play | so you shouldn't ma | ke jokes (46)you | do in the UK and USA | when you first meet |
| | | very organized way and | | |
| like. | interruptions or (4 | 7)changes of sch | edule. Punctuality is ver | y important so you |
| | | or appointments. At meeti | | |
| | | speaker. If you g | | |
| \ /- | | chnical information and t | | • • |
| | * * | l, as they may ask a lot | | - |
| | | for example 'Doctor' or | Professor, so you should | unt use mist names |
| \ /- | a person asl A. while | B. as if | C. such as | D. as |
| | A. sudden | B. suddenly | C. abruptly | |
| | A. other | B. others | C. another | D. promptly D. the other |
| 49. | A. on | B. to | C. at | D. in |
| | A. if only | B. as | C. at C. unless | D. in D. since |
| 30. | A. II Olliy | D. as | C. unicss | D. SHICC |
| | | UNIT 3: WAYS OF | SOCIALISING | |
| Cho | ose the word which | is stressed differently fi | om the rest. | |
| 1. | A. attract | B. person | C. signal | D. instance |
| 2. | A. verbal | B. suppose | C. even | D. either |
| 3. | A. example | B. consider | C. several | D. attention |

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| 4. A. situation | B. appropriate | C. informality | D. entertainment |
| 5. A. across | B. simply | C. common | D. brother |
| | | ach unfinished sentence. | |
| 6. She is a kind of wo | man who does not care | much of work but generally | meals, |
| movies or late nigh | nts at a club with her col | lleagues. | |
| A. supposes | B. discusses | C. attends | D. socializes |
| 7. I didn't think his co | omments were very <u>app</u> r | ropriate at the time. | |
| A. correct | B. right | C. suitable | D. exact |
| 8. You should | more attention to wh | at your teacher explains. | |
| A. make | B. get | C. set | D. pay |
| 9. Body language is a | potent form of | _ communication. | |
| A. verbal | B. non-verbal | C. tongue | D. oral |
| 10. Our teacher often s | aid, "Who knows the ar | nswer? your hand." | 1 |
| A. Rise | B. Lift | nswer? your hand." C. Raise | D. Heighten |
| 11. This is the instance | where big, obvious no | n-verbal signals are appropri | iate. |
| | | C. place | |
| 12. They started, as | gatherings but th | ney have become increasingl | y formalized in the |
| last few years. | | | |
| A. informal | B. informally | C. informalize | D. informality |
| | | to have poor language and | |
| | | C. communicative | |
| | | learly and is always | |
| questions. | | | - • |
| A. attention | B. attentively | C. attentive | D. attentiveness |
| | | ou can find out who is the ro | |
| | B. for | | D. on |
| 16.She looked | _ me, smiling happily a | and confidently. | |
| A. on | B. over | | D. at |
| 17 What an attractive | e hair style you have go | ot, Mary! - | |
| A. Thank you ve | ery much. I am afraid | B. You are telling a lie |) |
| C. Thank you fo | r your compliment | D. I don't like your say | ings |
| 18.In most se | ocial situations, | _ informality is appreciated. | |
| $\overline{A. \emptyset / \emptyset}$ | B. the / an | C. a / the | D. the / a |
| 19 What bea | autiful dress you are we | earing! - Thank you. That is | nice |
| compliment. | J | <i>2</i> | |
| 1 | B. the / Ø | C. a / a | D. the / the |
| 20. vou wanted | d to ask vour teacher a o | question during his lecture, v | |
| ${A. As}$ | | C. Even of | |
| | in English. | | - · · · · · · · · · · · · · · · · · · · |
| A. what does thi | s word mean | B. what that word mea | ns |
| C. what did this | word mean | B. what that word mea D. what that word mea | nnt |
| | er son so impol | | |
| | | C. not behaving | D. did not behave |
| | collect it for me after | • | 2. dia noi ocnave |
| A. would | | C. must | D. had |
| 24. She said I | | C. IIIUUt | |
| A am | B was | C were | D have been |

| | В | ài tập trắc nghiệm Tiếng z | Anh lớp 12 |
|-------------------------|------------------------------|--------------------------------------------|-----------------------------------------|
| 25.I have ever told you | uhe unrelial | à i tập trắc nghiệm Tiếng z ble. | |
| A. is | B. were | C. had been | D. would be |
| 26.I told him | the word to Jane son | nehow that I t | o reach her during the early |
| hours. | | | |
| A. passing / will | try | | B. he will pass / |
| tried | | | |
| C. to pass / woul | d be trying | D. he passed / l | nave tried |
| 27. Laura said she had | worked on the assign | ment since | |
| A. yesterday | B. two days ago | C. the day before | D. the next day |
| 28. John asked me | interested in an | y kind of sports. | |
| A. if I were | B. if were I | C. if was I | D. if I was |
| 29.I you ever | rything I am doing, ar | nd you have to do the s | ame. |
| A. will tell | B. would tell | C. told | D. was telling |
| 30. John asked me | | | |
| | B. had I seen | C. if I had seen | D. if had I seen |
| Error Identification. | | | |
| _ | _ | | e communicate to others |
| depends upon the w | vords <u>we saying</u> ; 93% | of that depends on no | n-verbal communication. |
| (we say) | | | |
| | | C. we saying | |
| | | <u>nost</u> powerful language | |
| | | C. <u>Body langua</u> | _ |
| | _ | | not recognize that we are |
| | bal language. (a lot o | | |
| A. would | | C. must | |
| _ | | l cues <u>in facial express</u> | ions and gestures are |
| familiar to us nearly | • | | |
| A. Our understar | <u>nding</u> | B. in facial exp | <u>ressions</u> |
| C. <u>in</u> | | D. are familiar | |
| | stures, movements <u>b</u> | <u>ut</u> positions more often | tell us <u>exactly</u> <u>what</u> they |
| mean. (and) | _ | | |
| A. A person's | B. exactly | C. what | D. <u>but</u> |
| Read the passage car | • | e correct answer. D CHI THDAL DIFE | EDENCEC |
| | | | |

The body language people use often communicates more about their feelings than the words they are saying. We use body movements, hand gestures, facial expressions, and changes in our voice to communicate with each other. Although some body language is universal, many gestures are culturally specific and may mean different things in different countries.

If you want to give someone the nod in Bulgaria, you have to nod your head to say no and shake it to say yes – the exact opposite of what we do! In Belgium, pointing with your index finger or snapping your fingers at someone is very rude.

In France, you shouldn't rest your feet on tables or chairs. Speaking to someone with your hands in your pockets will only make matters worse. In the Middle East, you should never show the soles of your feet or shoes to others as it will be seen as a grave insult. When eating, only use your right hand because they use their left hands when going to the bathroom.

| | | | <i>'</i> | | | |
|----------|--------|--------|----------|----------------|-----------------------|------|
| D 22 42- | 4 | | 77:3 | 4 I- | 1 4 | 17 |
| Mai tan | Trace. | noniem | IIPNO | Ann | m | 1 /. |
| Duitip | uuc | nghiệm | 110115 | 2 11010 | $\iota \upsilon \rho$ | |

In Bangladesh, the 'thumbs-up' is a rude sign. In Myanmar, people greet each other by clapping, and in India, whistling in public is considered rude.

In Japan, you should not blow your nose in public, but you can burp at the end of a meal to show that you have enjoyed it. The 'OK' sign (thumb and index finger forming a circle) means 'everything is good' in the West, but in China it means nothing or zero. In Japan, it means money, and in the Middle East, it is a rude gesture.

| 36.I | t is mentioned in | the passage that many g | estures | |
|-------|--------------------------|---------------------------------|----------------------------------------|---------------------------------------|
| | A. may mean di | ifferent things in differen | nt countries | |
| | B. are not used | to communicate our feel | ings | |
| | C. can be used to | to greet each other in pul | olic | |
| | | reeting among men and | | |
| 37.P | eople nod their h | ead to say no in B. Bulgaria | • | |
| | A. Belgium | B. Bulgaria | C. France | D. Japan |
| 38. I | n the Middle East | , people do not use their | left hands for eating be | cause they use their left |
| h | ands | | | |
| | A. when going | to the bathroom | B. when preparin | g the meal |
| | C. to put in thei | r pockets | D. to clean their | tables and chairs |
| 39.V | Which of the follo | wing is NOT true accord | ding to the passage? | |
| | A. In France, pe | eople shouldn't rest their | feet on tables. | |
| | B. In Belgium, | snapping your fingers at | someone is very rude. | |
| | C. In China, the | 'OK' sign means mone | y | |
| | | , people greet each other | | |
| 40.T | The word " <u>others</u> | " in paragraph 3 refers to |) | |
| | | B. other shoes | | D. other feet |
| Fill | in each number | ed blank with one suita | ble word or phrase. | |
| | | ommunication show that | _ | , , , |
| | | | | wing have stated that only |
| | | essage is sent through | words, with remain | ing 93% sent nonverbal |
| ` /. | · | | | |
| | | verbal communication b | | |
| | | | | onverbal communication is |
| | | | | in the shape, directions, |
| | | h are expressed nonverb | | |
| | | | | xpress inner (46) |
| | | ages deal basically with | —————————————————————————————————————— | · · · · · · · · · · · · · · · · · · · |
| | | | | cause nonverbal behaviors |
| | | ed as easily as spoken w | | |
| | | | | Social etiquette/'etiket/ [|
| | | | | n communicate thoughts. |
| | | | | send complex messages: |
| | • | d enormously to the co | mplexity of the verba | l message through simple |
| | onverbal (50) | : | a | |
| 41. | A. sent | B. posted | C. mailed | D. thrown |
| 42. | A. through | B. in | C. of | D. for |
| 43. | A. thought | B. expressions | C. gestures | D. postures |
| 44. | A. sum | B. great deal | C. amount | D. numerous |

| | Bài tậ _l | o trắc nghiệm Tiếng Anh lớp | 12 |
|----------------------------------------|----------------------------|----------------------------------------|----------------------|
| 45. A. effect | B. effective | C. effectively | D. effectiveness |
| 46. A. feelings | B. words | C. shows | D. sorrows |
| 47. A. be | B. being | C. to be | D. been |
| 48. A. what | B. that | C. why | D. when |
| 49. A. get | B. have | C. make | D. help |
| 50. A. signs | B. signals | C. sight | D. signatures |
| 1 | UNIT 4: SCHOOL ED | UCATION SYSTEM | |
| Choose the word whose | | | |
| 1. | A. remain | | C. contain D. |
| retain | 71. Tomam | D. Scaman (Sanor) | C. Contain D. |
| 2. | A. control | B. patrol | C. idol D. extol |
| | | onounced differently fro | |
| 3. | A. parallel | B. lab <u>el</u> | C. vessel D. |
| chap <u>el</u> | 71. paraner | D. 140 <u>01</u> | C. Vess <u>ei</u> D. |
| 4. | A. typist | B. typical | C. typing D. |
| st <u>y</u> lish | A. typist | D. typicai | C. typing D . |
| 5. | A. vein | B. r <u>ei</u> gn | C. foreign D. |
| | A. V <u>CI</u> II | D. 1 <u>01</u> g11 | C. loreign D. |
| main Chass the word or ph | maga (A. P. C. an D) that | t hast aamplatas aaah sa | ntongo |
| | | t best completes each set | |
| A. the same | | he people from her count C. similar | D. identical |
| | | an who reaches the age of | |
| | in tills could y. Every ma | in who reaches the age of | 16 has to serve in |
| the army for two years. | D ontional | C illegel | D umpagagary |
| - | B. optional | _ | D. unnecessary |
| 8. People tend to work had A. distance | B. stage | C. space | D. level |
| | | ± | |
| A. core | | of many governme | |
| | D. allll | C. target | D. purpose |
| 10. Why don't you have to | | | D. whotocomical |
| 1 10 | B. to photocopy | 1 10 0 | D. photocopied |
| 11. The strange disease_ | D is thinking | C is thought | D thought |
| | B. is thinking | C. Is thought | D. thought |
| 12. You can use my phot | | C inult all al | D. do |
| | d B. won't work | C. isn't worked | D. doesn't work |
| | but fortunately there wer | | .· D los ins 1.0 |
| A. to leave | | C. leaving | D. having left |
| 14. It's a beautiful photo. | I'm going to | | D (1) 1 |
| A. get it enlarging | B. have it enlarging | C. have it enlarged | D. set it enlarged |
| 15these plan | | | D D |
| | B. If you water | C. Unless you water | D. Because you |
| water | | | |
| 16. I took off my shoes b | | | CI. |
| | • | B. so that I not dirty th | |
| | | D. so as not to dirty th | |
| | | l money from someone in | |
| A. do you do | B. did you do | C. will you do | D. would you do |

| | Bài tập tro | ặc nghiệm Tiêng Anh lớp 12 | |
|------------------------------|-----------------------------------|-----------------------------------|-----------------|
| 18. The living conditions | s of the population | in the past years. | |
| A. has been improve | ved | B. have been improved | |
| C. improved | ved | D. were improved | |
| 19. His father used the m | noney he won to set | his own company. | |
| A. on | B. about | C. up | D. forward |
| 20. Although I was very | | • | |
| A. but I helped to d | clear up the mess after the | e party | |
| | up the mess after the par | | |
| | ear up the mess after the p | | |
| | clear up the mess after the | | |
| | lawby Decen | | |
| λ nace | R to pass | C passing | D. passed |
| A. pass | B. to pass ing machine work?"" | C. passing | D. passeu |
| A Not often | B. Like this | C. Too much | D. A little |
| | | C. 100 much | D. A little |
| 23. I like that | | Com | D 1 |
| A. do | | | D. have |
| 24. We couldn't find | could take over h | is job. | D 1 |
| A. anyone | B. whom | C. someone | D. anyone who |
| 25. Everything | _turned out to be imagina | ary. | |
| A. she said it | B. she said | C. which she said it | D. that said |
| | use I got wetth | | |
| | B. from | | D. during |
| 27. Don't you know wha | t happenedthe | people who went on holic | day with us? |
| A. to | B. with | C. for | D. at |
| 28. Spainonce | e a very powerful country | <i>7</i> . | |
| A. was | B. is | C. used to | D. has been |
| 29. Itired. Le | et's find somewhere to have | ve a rest. | |
| | B. am getting | | D. was getting |
| 30. By the end of this we | eek, Ihere for t | en days. | |
| A. stay | B. am staying | C. will stay | D. will have |
| stayed | | - | |
| 31. I found this wallet or | the street while I | to school. | |
| A. walk | B. am walking | C. have walked | D. was walking |
| | | . I think we should get | |
| | | C. other new | |
| | | utout for a wal | |
| A to stay/to go | B to stay/going | C. staying/to go | D staving/going |
| | ost, he offered to show us | | 2. 5mjg, 80g |
| | B. Thinking | | D. Think |
| | I the train. He was just in | | D. Tillink |
| A. near | | C. nearest | D. mostly |
| | | nat should be corrected. | D. mostry |
| 36. The oil price is believe | _ | iat snould be corrected. | |
| A B C | | | |
| _ | | houga waa broko into | |
| A B | re away on holiday, their C | D D nouse was <u>broke into</u> . | |
| 38. Why don't you congr | ratulate our son <u>about pas</u> | sing his final exam? | |
| | _ | | |

| Bài tập trở | ắc nghiệm Tiếng Anh lớp 12 | <u> </u> | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------|--|--|
| A B (| C = D | | | |
| 39. Now that I've become old, I can't read as quick | as I <u>used to</u> . | | | |
| A B C | D | | | |
| 40. There <u>have been</u> a report of <u>several bombings</u> b | by <u>terrorist</u> groups. | | | |
| A B C | D | | | |
| Choose the item (A, B, C or D) that best comple | etes each of the followin | g sentences. | | |
| In 1988, for the first time in British history, a | National Curriculum wa | as introduced. The | | |
| National Curriculum tells pupils which subjects th | ey have to study, what th | ney must learn and | | |
| when they have to take assessment tests. [assessme | ent: đánh giá] | | | |
| Between the ages of 14 and 16, pupils stu | dy for their GCSE (Ge | eneral Certificate of | | |
| Secondary Education) exams. Pupils must take | English Language, Mat | ths and Science for | | |
| GCSE, as well as a half GCSE in a foreign langu | | | | |
| also be taught Physical Education, Religious Education | cation and Sex Education | n, although they do | | |
| not take exams in these subjects. | | | | |
| At the age of 16, pupils can leave school | | • | | |
| (Advanced) levels, AS (Advanced Supplement | - · | * | | |
| Vocational Qualifications). It is quite common to | o combine, for example | , two A levels with | | |
| one AS level, or one A level with one GNVQ. | | | | |
| Pupils taking A levels study traditional subje | | sics or History. To | | |
| go to university, pupils usually need two or three A | | | | |
| AS levels are the same standard as A level | | | | |
| German pupils take the A-level German language | e exam, but do not take | the A-level German | | |
| Literature exam. | | | | |
| GNVQs are vocational qualifications. Pupils | <u>.</u> | | | |
| Business, Leisure and Tourism, Manufacturing, ar | nd Art and Design. One (| GVNQ (at advanced | | |
| level) is equal to two A levels. | | | | |
| 41. Britain began to have a National Curriculum | | | | |
| A. one hundred years ago | B. in the nineteenth cer | itury | | |
| C. in 1898 | D. in 1988 | 0 | | |
| 42. Which of the following subjects do British stud | | | | |
| A. Science B. Physical Education | C. Maths | D. English | | |
| Language | 44 | | | |
| 43. Pupils need A levels to continue to s | | D C | | |
| | C. four or five | D. five or six | | |
| 44. Which of the following subjects do pupils NOT | | | | |
| A. German Literature | B. Business D. Manufacturing | | | |
| C. Art and Design | D. Manufacturing | | | |
| 45. Pupils normally study for their GCSE between A. 12 and 14 B. 14 and 16 | C. 15 and 17 | D. 16 and 18 | | |
| | | | | |
| Choose the word or phrase that best fits each space in the following passage. | | | | |
| A tiny village school is soon to celebrate its 110 birthday - against all expectations. Five years ago it seemed certain to close but parents and other villagers fought the local education | | | | |
| | | | | |
| authority and raised funds to keep it (46) | | | | |
| They were furious when education chiefs trie | | | | |
| other schools further away because the number | | _ | | |
| (48) . The villagers started a huge | | _ | | |

Bài tập trắc nghiệm Tiếng Anh lớp 12 collected enough to hire a teacher and begin to help with school cleaning, lunch supervision and lessons. Now the school is doing well and it seems (50) it will continue to run in the future. 46. A. open B. opened C. to opening D. for opening C. has run D. B. running 47. A. run to run B. less C. few D. small 48. A. little 49. A. rise B. raise C. pay D. deal A. in case 50. B. even though C. as if D. if only **UNIT 5: HIGHER EDUCATION** Choose the word whose main stress syllable is put differently. C. severely B. candidate 1. A. average D. applicant C. consider A. insurance B. reference D. available Choose the word whose underlined part is pronounced differently from that of the rest. B. courtesy C. source
B. level C. league 3. A. course D. force 4. A. legal D. leader A. choice B. <u>ch</u>arge C. chase D. chaos Choose the word or phrase (A, B, C or D) that best completes each sentence. 6. What is minimum entrance ______ for this course? B. requirement C. certificate A. condition D. ability 7. The writer could not be at the ceremony, and his wife accepted the prize on his A. absence B. remembrance C. behalf D. reminder 8. When the post finally fell ______. They offered it to Brian. A. vacant

B. vacantly

C. vacancy

D

9. Is English a compulsory subject or a(n) ______ one at high school here? D. vacancies A. obligatory B. mandatory C. obliging D. optional 10. If you understand a matter thoroughly, that means you understand it______. C. completely D. scarcely B. hard A. hardly 11. Had you told me that this was going to happen, I it. B. don't believe A. would never have believed C. hadn't believed D. can't believe 12. _____anyone call, would you please ask them to call back later? B. Should C. When D. Unless A. If 13. I wish I _____Bob the money; he spent it all gambling. A. didn't lend B. wouldn't lend C. hadn't lent D. weren't lending the thick fog. [but for: except for/without]

A. unless B. but for C. because of D. due to D. weren't lending 15. _____you known he was a liar, would you have agreed to support him? B. Since C. Had D. Did 16. Without the traffic jam on the high way this morning, I late for the meeting.

15. ______you known he was a liar, would you have agreed to support him?

A. If B. Since C. Had D. Did

16. Without the traffic jam on the high way this morning, I ______ late for the meeting.

A. would be B. would have been C. hadn't been D. wouldn't have been

17. -"I have a headache." -" ______ you take an aspirin?"

A. Why don't B. Why should C. What should D. What must

18. Without _____ it, he hindered us instead of _____ us. [hinder: prevent]

Page 14

C. complete

D. quite

A. entire

B. total

| Choose the under | rimeu pa | art in e | each se | mienc | e mai | 21101 | ma de | corrected. | |
|--------------------------|------------------|----------|----------------|-------------|----------|--------------|---------------|-----------------------------|-------------|
| 36. If Al had come | sooner, | he cou | ld <u>has</u> | eaten | dinner | with | the w | hole family. | |
| | A | | В | | (| \mathbf{C} | D | | |
| 37. If my father ha | <u>sn't</u> encc | uraged | l me <u>to</u> | take t | he exa | m, I | would | <u>ln't</u> <u>have don</u> | <u>e</u> i1 |
| I | 4 | | E | 3 | | | C | D | |
| 38. If you give me | more tir | ne and | I will | succes | sfully | finis | h this | project. | |
| | A | В | C | D | | | | | |
| 39. Some of the pi | ctures he | painte | ed then | <u>were</u> | sold for | or m | illions | of dollars. | |
| | | | A | В | C | D | | | |
| 40. There are <u>man</u> | y another | r peopl | e <u>who</u> | are me | embers | of t | he <u>swi</u> | <u>im</u> club. | |
| A | В | | C | | | | D | | |

Choose the option (A, B, C or D) that best completes each of the following sentences.

Last week I went to visit Atlantic College, an excellent private college in Wales. Unusually, it gives people much needed experience of life outside the classroom, as well as the opportunity to study for their exams. The students, who are aged between 16 and 18 and come from all over the word, spend the morning studying. In the afternoon they go out and do a really useful activity, such as helping on the farm, looking after people with learning difficulties, or checking for pollution in rivers.

One of the great things about Atlantic College students is that they come from many different social backgrounds and countries. As few can afford the fees of £20,000 over two years, grants are available.

A quarter of students are British, and many of those can only attend because they receive government help.

"I really admire the college for trying to encourage international understanding among young people", as Barbara Molenkamp, a student from the Netherlands, said. "You learn to live with people and respect them, even the ones you don't like. During the summer holidays my mother couldn't believe how much less I *argued* with my sister."

To sum up, Atlantic College gives its students an excellent education, using methods which really seem to work.

- 41. What is the writer trying to do in the text?
 - A. give an opinion about a particular student
 - B. give an opinion about a special type of education
 - C. describe the activities the students do in their free time
 - D. describe his own experience of education
- 42. What can a reader find out from this text?
 - A. how to become a student at Atlantic College
 - B. what kind of programme Atlantic College offers
 - C. what the British education system is like
 - D. how to get along better with other people
- 43. What is the writer's opinion of Atlantic College?
 - A. It doesn't allow students enough study time.
 - B. Its students are taught to like each other.
 - C. It doesn't give good value for money.
 - D. Its way of teaching is successful.
- 44. How has Barbara changed since being at Atlantic College?

| | A. She knows a lot | about other countries. | | |
|-------|----------------------------|-----------------------------------------------|-------------------------|----------------------|
| | B. She is more cont | fident than her sister now. | | |
| | C. She finds it easie | er to get on with other peo | ple. | |
| | | new friends to her family. | • | |
| 45. T | 'he word <i>"argued"</i> i | in the third paragraph is cl | osest in meaning to | |
| | A. quarreled | B. respected | C. admired | D. regarded |
| Cho | | rase (A, B, C, or D) that | | |
| | age. | (12, 2, 0, 01 2) 01111 | Sold in Species | |
| | | ween students and teacher | rs is (46) for | mal in the USA than |
| | | s, especially at the college | | |
| | - | eacher enters the room. | | _ |
| | - | op in the professor's of li | | _ |
| | | y) Most teache | | |
| | | pite the lack of formality | | |
| - | - | w classmates. When stud | - | - |
| | | and wait to be called on. V | | |
| | | gin whispering (49) | | |
| | | mate is not only rude but a | | |
| | | | | |
| mat | Students who are tail | king to each other (50) B. most | | D loss |
| | | | | |
| 4/. | A. assignment | B. homework B. hold | C. Information | D. nousework |
| 48. | A. raise | B. nold | C. nang | D. rise |
| 49. | A. with | B. for | C. to | D. at |
| 50. | A. at | B. for B. during | C. by | D. for |
| | | | | |
| CI. | 41 1 1 | UNIT 6: FUTU | | 41 4 641 |
| | | e underlined part is pron | ounced differently fro | om that of the |
| othe | | D | C 1: | D 1 |
| | A. casual | | C. cashier | D. cash |
| 2. | A. <u>a</u> dmit | B. <u>a</u> dvance | C. <u>a</u> dvent | D. <u>a</u> dmire |
| | | B. compose | | |
| 4. | A. <u>h</u> umor | B. <u>h</u> onest | C. <u>h</u> uman | D. <u>h</u> orror |
| | | B. lock <u>ed</u> | | |
| | | rase (A, B, C or D) that l | | |
| | | get-together. Everyone was | s wearingclo | othes. No one needed |
| to be | e well-dressed. | | | |
| | | B. casual | | D. unfriendly |
| 7 | candidates | are likely to succeed in jo | b interviews. | |
| | A. Nervous | B. Self-conscious | C. Self-doubt | D. Self-confident |
| 8. In | his latest speech, th | e Secretary General | the importance of | wildlife |
| | ervation. | | | |
| | A. stressed | B. excused | C. extorted | D. remained |
| 9. N | obody seemed to be | interested in the news. It | was greeted with a lack | of . |
| | A. enthusiastic | interested in the news. It v B. enthusiasm | C. enthusiastically | D. enthusiast |
| | | _jobs. In fact, I never wan | | |
| | A. stress | B. stressed | C. stressing | D. stressful |
| 11. 7 | The voters were over | B. stressed whelmingly against the ca | andidate proj | oosals called for |

C. had had

D. have had

A. could have B. had

| Bài tạ | ìp trắc nghiệm Tiếng Anh lớp | 12 | | | |
|-----------------------------------------------------------------------------------------|------------------------------------------|------------------------|--|--|--|
| 32. He solemnly promised in our bus | iness. | | | | |
| A. not interfering B. to not interfere | C. wouldn't interfere | D. not to interfere | | | |
| 33. If you put your money into that business, yo | ou riskevery per | nny. | | | |
| A. lose B. to lose | C. losing | D. lost | | | |
| 34. Wendy got a part-time jobshe w | ould be able to pay for sch | nool expenses. | | | |
| A. unless B. although | C. so that | D. but | | | |
| 35did it take you to get used to wea | ring glasses? | | | | |
| A. How long B. How much | C. How far | D. How often | | | |
| Choose the underlined part in each sentence | that should be corrected | • | | | |
| 36. Liquids take the shape of any container which | ch in they are placed. | | | | |
| A B | C D | | | | |
| 37. Two out of three people striking by lightning | g <u>survive</u> . | | | | |
| A B C | D | | | | |
| 38. Some of the houses had been wrecked by the | <u>e storm</u> belonged to <u>the po</u> | oor villagers. | | | |
| A B | D | | | | |
| 39. The notebook <u>list</u> every <u>opportunities</u> for <u>ha</u> | ndicapped workers in the | area. | | | |
| A B C | D | | | | |
| 40. <u>In</u> my opinion, the new <u>foreign</u> coach does h | nis job <u>relative</u> <u>well</u> . | | | | |
| A B | C D | | | | |
| Choose the option that best completes each of | _ | | | | |
| Computer programmer David Jones earn | <u> </u> | | | | |
| games, yet he cannot find a bank prepared to le | t him have a cheque card. | Instead, he has been | | | |
| told to wait another two years, until he is 18. | | | | | |
| The 16-year-old works for a small firm in | | | | | |
| people of his age is finding a job. David's firm r | releases two new games fo | r the expanding | | | |
| home computer market each month. | | | | | |
| But David's biggest headache is what to do | | | | | |
| Despite his salary, earned by inventing ne | w programs within tight so | chedules, with bonus | | | |
| payments and profit-sharing, he cannot drive a | | | | | |
| He lives with his parents in their council | house in Liverpool, when | re his father is a bus | | | |
| driver. His company has to pay £150 a month | in taxi fares to get him th | e five miles to work | | | |
| and back every day because David cannot drive | | | | | |
| David got his job with the Liverpool-ba | - · | _ , | | | |
| leaving school with six O-levels and working | <u> </u> | | | | |
| because the people who run the firm knew 1 had | - | | | | |
| "I suppose £35,000 sounds a lot but actual | | | | | |
| to more than that this year." He spends some o | f his money on records an | nd clothes, and gives | | | |
| his mother £20 a week. But most his spare time is spent working. | | | | | |
| "Unfortunately, computing was not part of our studies at school," he said. "But 1 had | | | | | |
| been studying it in books and 'magazines for four years in my spare time. 1 knew what 1 | | | | | |
| wanted to do and never considered staying on a | t school. Most people in th | is business are fairly | | | |
| young, anyway." | | | | | |
| David added: "I would like to earn a million | on and 1 suppose early reti | rement is a | | | |
| possibility. You never know when the market m | night disappear." | | | | |
| 41. Why is David different from other young pe | cople at his age? | | | | |
| A. He earns an extremely high salary. | B. He is not unemploy | | | | |
| C. He does not go out much. | D. He lives at home w | ith his parents. | | | |

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|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------|--|--|--|
| 28. By the time you come back here next year, this | s new plaza building | | | | |
| A. has been completed C. has completed | B. will be completed | | | | |
| C. has completed | D. will have been com | pleted | | | |
| 29"do you use your-computer for?" | • | • | | | |
| -"To type lesson plans for my classes and to lo | ook for information on t | he Internet." | | | |
| Δ What R When | C Who | D How | | | |
| 30. Surfing, an extreme sport that originated in Ha A. become B. has become | waii, more | popular recently. | | | |
| A. become B. has become | C. are becoming | D. have become | | | |
| 31. The car began to make an extraordinary noise | so I stopped | what it was. | | | |
| A. seeing B. to see | C. saw | D. for seeing | | | |
| 32. Unless you stoppedin that unfriend | dly way, nobody would | like to make friends | | | |
| with you. | ary way, needay weara | | | | |
| A. behave B. to be behaved | C to behave | D behaving | | | |
| 33. The film is based on a novel about | | D. oonaving | | | |
| A. move B. moved | | D. movement | | | |
| 34. I distinctly rememberyou. I gave | | | | | |
| A naving R to nav | C naid | D. to have paid | | | |
| A. paying B. to pay 35. The man saw a notice to the door | by a knife | D. to have para | | | |
| A. pin. B. pinned | C pipping | D having ninned | | | |
| Choose the underlined part in each sentence that | | | | | |
| 36. When she heard the loud <u>crash</u> , Marge ran <u>outside</u> | | | | | |
| shoes. | in the show despite she v | vasiit wearing any | | | |
| A B C | D | | | | |
| _ | | | | | |
| 37. They sang <u>as</u> they marched <u>so that to</u> forget <u>hor</u> A B C | <u>w</u> thed they <u>were</u> . | | | | |
| | | nvalanas | | | |
| 38. There is so few ink that it will be impossible to A B | C D | nvelopes. | | | |
| | · 2 | | | | |
| 39. My brother and me are planning a party for our | <u>r</u> parents. | | | | |
| A B C D | | | | | |
| 40. All planes will be checking before departure. | | | | | |
| A B C D | 4 41 611 | | | | |
| Choose the item (A, B, C or D) that best comple | _ | | | | |
| Technology has come to the rescue of those | | | | | |
| beepers; now there are cellular phones. These sn | 1 | | | | |
| Anyone who may need to reach you can simply | | | | | |
| numbers for most cellular phones work only in a | - | - | | | |
| * | networks with other cellular phone services in other cities to try to make numbers work for | | | | |
| their customers no matter where they are. But customers who travel frequently to the same | | | | | |
| city have <i>come up with</i> their own solution - they simply get a second cellular phone number | | | | | |
| for the second city. | | | | | |
| 41. Why do people like cellular phones? | | | | | |
| A. They can use them in the office. | B. They fit in a briefca | ise. | | | |
| C. They like technology. | D. They can them any | where. | | | |
| 42. What is the disadvantage of cellular phones? | | | | | |
| A. The sound is not clear. | B. They do not ring lo | udly. | | | |
| C. They are expensive. | D. They work only in | | | | |
| 43. If people visit another city often, what is the si | mple solution to make t | heir cellular phone | | | |

Bài tập trắc nghiệm Tiếng Anh lớp 12 9. Local authorities have to learn to allocate resources B: efficiency C. inefficient A. efficient D. efficiently 10. Thousands of factory workers are attending evening classes in an attempt to____themselves. A. better B. be better C. being better D. better than 11. He eats nothing _____hamburgers.

A. but B. unless C. despite D. apart

12. He worked hard _____a mechanic for ten years before being appointed manager. B. alike D. same as A. like C. as 13. This organization is quick sending relief goods to the flooded areas. A. with C. for D. about 14. When are you leaving _____ Singapore? This week or next week? C. to A. for B. in 15. He suddenly saw Cindy_____ the room, so he pushed his way____ the crowd of people to get to her. A. across/through B. over/through C. over / over D. through/ across 16. The doctor will not give the patient the test results_____tomorrow. B. from A. until C. at D. on 17. Can you help me, please? I can't see the difference______these words. C. between D. about B. in 18. I don't understand this point. Could you please_____? A. explain to me it B. explain me with it C. explain it to me D. explain it for 19. That house reminds me _____ the one where I used to live.

A. of B. for C. about D. with 20. It was very kind______you to lend me the money I needed. A. for B. of C. to

21. The bus hit a truck coming _____ the opposite direction D. with B. at D. by 22. The company made very good profit in ______. C. the 1990s A. the 1990 B. 1990s D. 1990's 23. Alex failed his English exam, but his teacher is going to give him chance to .pass it. C. the others A. another B. the other D. other 24. Her eyes are different colors. One eye is gray, and is green. A. another B. the other C. the others D. other 25. ____him the whole truth or he'll get angry with you. A. It you don't tell B. Unless you tell

C. Don't tell

A has ever investigated. D. When you tell A. has ever investigated B. is ever investigating C. ever investigates D. has never investigated 27. To reduce air pollution, _____. A. all automobiles necessary to be banned from the city center B. banning all automobiles from the city center should be done

C. it is necessary banning all automobiles from the city center D. the authorities should ban all automobiles from the city center

28. Fred refused to travel by air because he was afraid of ...

| | Bài tập trắc nghiệm Tiếng Anh | h lớp 12 |
|----------------------------------------------------------------------------------|---------------------------------------|----------------------------|
| A. long B. lengths | C. heights | |
| 29. Don't worry! The plane A. arrives B. arrived | _at the airport right now. | |
| A. arrives B. arrived | C. has arrived | D. is arriving |
| 30about the good news, \$ | Sarah seemed to be indifferen | t |
| A. In spite of exciting | B. In addition to D. Because of be | exciting |
| | | |
| 31. He for that company for | | ankrupt. |
| A. has been worked | B. has worked D. was working | |
| | • | out it !! |
| 32. "does Joe like his new B. What | | D. Why |
| 33. Some people think to 1 | | |
| A it's easy B easy | C easily | D. it is easily |
| A. it's easy B. easy 34. When his parents died, they | him a house in which h | e still lives. |
| A. continued B. from earni | ing C. inherited | D. saved |
| 35. Most people prefer spending mone | y it. | |
| A. than earning B. from earni | ing C. to earn | D. to earning |
| Choose the underlined part in each s | sentence that should be corr | ected. |
| 36. Scientists sent an expedition to the | Mars during the 1990s. | |
| A | · · · · · | |
| 37. Mr. Carlos, along by his cousins from | om Mexico City, is planning t | to attend the festivities. |
| A | | D |
| 38. Do you think you <u>could</u> lend me go | | he wedding'? |
| | B C D | |
| 39. You had better to tell her the truth of | | |
| A B | C D | |
| 40. Many superstitions and symbols are A B C | Connected <u>101</u> Hanoween. | |
| Choose the item (A, B, C or D) that h | D | t santances |
| One of the greatest advantages of | - | |
| dangerous or harmful for human work | | |
| harmful effect on painters, but it doesn | ž · | • |
| plants and in undersea research station | | |
| are working in the plastics industry an | _ | • |
| of the most common uses of robots is | | |
| unpleasant, or dangerous work. These | kinds of industrial robots are | not usually "mobile". The |
| work they need to do is brought to ther | • | • |
| The robot industry is a big busine | | |
| robot production with more than 71,00 | | |
| Japan, as well as other countries, conti | - | |
| be made to perform more complex job | | · · · |
| and learn from their mistakes. Robots | | |
| hear and can even speak using a voice | · · · · · · | |
| "understand." Thinking, and understan | | |
| will probably be very complex. They | <u> </u> | y numanike tasks. Kodots |
| and other technology will make the fut 41. We can infer from the passage that | · · · · · · · · · · · · · · · · · · · | |

- A. only Japan had used robots in production
- B. Japan and the USA were the only countries to use robots
- C. some countries had used robots in industrial production
- D. Japan led the world in production thanks to robots
- 42. Which of the following are robots NOT be able to do?
 - A. To speak using a voice made by a computer
 - B. To think and understand
 - C. To make decisions at work
 - D. To learn from mistakes
- 43. According to the passage, which of the following is NOT true about the robots of the future?
 - A. They will probably be very complicated.
 - B. They will be able to do humanlike tasks.
 - C. They will contribute to making the future more interesting.
 - D. They will replace human workers in all kinds of work.
- 44. Which of the following is closest in meaning to the word "bother" in the first paragraph?
 - A. cancel
- B. change
- C. upset

- D. terminate
- 45. Which of the following can be the opposite of the word "mobile" in the first paragraph?
 - A. stationary
- B. movable
- C. unthinkable
- D. repairable

Choose the word or phrase (A, B, C, or D) that best fits each space in the following passage.

We know that there is no life on Mars. The Viking robot missions to the Red Planet proved that. The mission was (46)______to one man for the most part. Percival Lowell, a rich American businessman, suggested that Mars contained life. He was fascinated by Mars. He spent 23 years studying it. He was so (47)_____involved in the search for Martian life that he built his own laboratory. It housed a huge telescope. At 7,000 feet (2.13km) sea level in a dry climate, it was a perfect site to view Mars. Lowell believed that he saw a network of lines (49) Mars. He also thought that the lines were built by intelligent life. There was also the chance that water was on the planet. He drew many maps in his notebooks. His idea (50) the public's attention. People soon believed that life on Mars could exist.

46. A. due 47. A. deep 49. A. cross

B. because B. deeply

C. except C. depth

D. instead D. deepen

48. A. on

B. over B. crossing

C. above C. to cross D. up D. crossed

50. A. made

B. achieved

C. absorbed

D. drew

--THE END----**UNIT 9: DESERTS**

Choose the word whose underlined part is pronounced differently from that of the others:

| 1. | A. <u>c</u> ircle | B. <u>c</u> enter | C. <u>c</u> ensus | D. cancel |
|----|---------------------|--------------------|---------------------|-------------------|
| 2. | A. <u>a</u> rea | B. <u>arise</u> | C. <u>a</u> rrange | D. <u>a</u> rrive |
| 3. | A. dess <u>er</u> t | B. des <u>er</u> t | C. des <u>er</u> ve | D. pref <u>er</u> |
| 4. | A. roughly | B. tough | C. enough | D. though |
| 5. | A. gently | B. germ | C. gear | D. gene |

Choose the word or phrase (A, B, C or D) that best completes each of the following sentence.

| 6. They made an aerial survey; that is, they made a survey | | | | |
|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------|--|
| A. by ship | B. by plane | C. on foot | D. by telescope | |
| 7. Hummock grasses gro | ow in loose sand on the co | <u>rest</u> . | | |
| A.side | B. bottom | C. top | D. inside | |
| 8. Eight kilometers is | equivalent to five | re miles. | | |
| 8. Eight kilometers is A. exactly | B. roughly | C. rarely | D. precisely | |
| 9. Older peopleA. comprise10. She has the windows | a large proportion of t | hose living in poverty. | | |
| A. comprise | B. consist | C. compose | D. compound | |
| 10. She has the windows | open,it is co | ld outside. | | |
| A. however | B. therefore | C. athough | | |
| 11. There is still much to | discuss. We shall, | , return to this item a | at our next | |
| meeting. | | | | |
| A. therefore | B. moreover | C. although | D. so that | |
| 12. The sea was dangero | us,we didn't | go out for a swim. | | |
| A. since | B. but | C. so | D. as | |
| 13. The new trains have | more powerful engines a | nd are;, faster. | | |
| | | C. nevertheless | | |
| 14. It was cold and wet. | , Paul put on I | his swimming suit and wer | nt to the beach. | |
| A. Although | B. Therefore | C. However | D. Because | |
| 15. I had no choice | sign the contract. | | | |
| 15. I had no choice A. despite | B. but | C. without | D. unless | |
| 16. You can dress | you like. | | | |
| | B. therefore | | D. nevertheless | |
| 17hard he tr | ied, he couldn't open the | door. | | |
| | | C. Although | D. Despite | |
| 18. We took a map with | us | | | |
| A. so that we would | get lost | B. so that we wouldn't go D. in order to get lost | et lost | |
| C. so that we won't | get lost | D. in order to get lost | | |
| 19. We'll buy everything | you produce | it's reasonable. | | |
| | | C. only | | |
| | | olors, shapes, and strengths | 5. | |
| A. with | B. from | C. by | D. in | |
| 21. You are expected | the safety regular | | | |
| | B. to know | C. knowing | D. being known | |
| 22his father | | | | |
| | B. Alike | C. The same | D. As | |
| 23. Everyone | | | | |
| A. are | B. were | C. was | D. is | |
| A. are 24. Did you paint it your | self or did you | it painted? | | |
| A. make | | | | |
| | B. do | C. have | D. ask | |
| 25. Wedrive t | B. do fast; we have plenty of ti | C. have me. | | |
| 25. Wedrive to A. can't | B. do fast; we have plenty of tis B. needn't | C. have me. C. mustn't | D. ask D. oughtn't | |
| 25. We drive to A. can't 26. If you ther | B. do fast; we have plenty of ti B. needn't re what would you have of | C. have me. C. mustn't done?, | D. oughtn't | |
| 25. Wedrive f A. can't 26. If youther A. were | B. do fast; we have plenty of tis B. needn't | C. have me. C. mustn't done?, | | |
| 25. Wedrive to A. can't 26. If youtherefore been | B. do fast; we have plenty of tir B. needn't re what would you have of B. had been | C. have me. C. mustn't done?, C. would be | D. oughtn't | |
| 25. Wedrive f A. can't 26. If youther A. were | B. do fast; we have plenty of tir B. needn't re what would you have of B. had been lk across the river | C. have me. C. mustn't done?, C. would be | D. oughtn't D. would have | |

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|------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------|
| C. if the ice is thick enough | D. when the ice will be | thick enough |
| 28. Please call if you're going to arrive | | · · |
| A. as late B. late | C. lately | D. later than |
| 29. Nobody knew that Uncle Ben was coming to | | |
| A. unexpecting B. unexpected | C. unexpectedly | D. expectantly |
| 30. 'He is back already.' 'Hevery early | | 1 3 |
| A. should have started | B. must have started | |
| C. shouldn't have started | D. can't have started | |
| 31. We expected that our team, but it | | |
| A. will win the game | B. can win the game | |
| C. would win the game | D. will be winning the g | game |
| 32. You can see the details the compu | | |
| A. in B. on | C. at | D. by |
| 33. Don't walk too fast. I can't keep yo | ou. | J |
| A. on to B. on with | C. up to | D. up with |
| 34. Rita is not usedon her own. | • | • |
| A. for living B. to live | C. with living | D. to living |
| 35. He bought a ticket | | C |
| A. and his brother did either | B. but his brother didn't | , too |
| C. and so his brother bought | D. and so did his brothe | r |
| Choose the underlined part in each sentence t | hat needs correcting: | |
| 36. A study of the difference between synthetic a | _ | eded. |
| A B C | D | |
| 37. You must take quickly the test in order to fin | <u>ish</u> <u>in time</u> . | |
| A B C | D | |
| 38. Most vacationers can't stand traveling in pacl | ked cars or stay in dirty ho | tel rooms. |
| A B C | D | |
| 39. That's the best exhibition I've never seen. | | |
| A B C D | | |
| 40. Jack is looking for another job for he says he | is really fed up of doing the | he same thing every |
| day. | | |
| A B C | D | |
| Read and choose the letter (A, B, C or D) that | best completes the tasks | that follow: |
| The size and location of the world's deserts are | always changing. | |
| Over millions of years, as climates change and | | |
| But within the last 100 years, deserts have been grow | • • • • | This is partly |
| because of natural changes, but the greatest desert m | | 1 |
| In developing countries, 90 percent of the peop | | |
| down trees for firewood. But trees are important. The smaller plants. When leaves fall from a tree, they | | |
| the smaller plants. When leaves fall from a tree, they the smaller plants die, and there is nothing but sand. | | |
| grow crops in order to live. | 1 of people must use mewor | oa, raise ammais, and |
| () - · · · · · · · · · · · · · · · · · · | | |

Humans can make deserts, but humans can also prevent their growth.

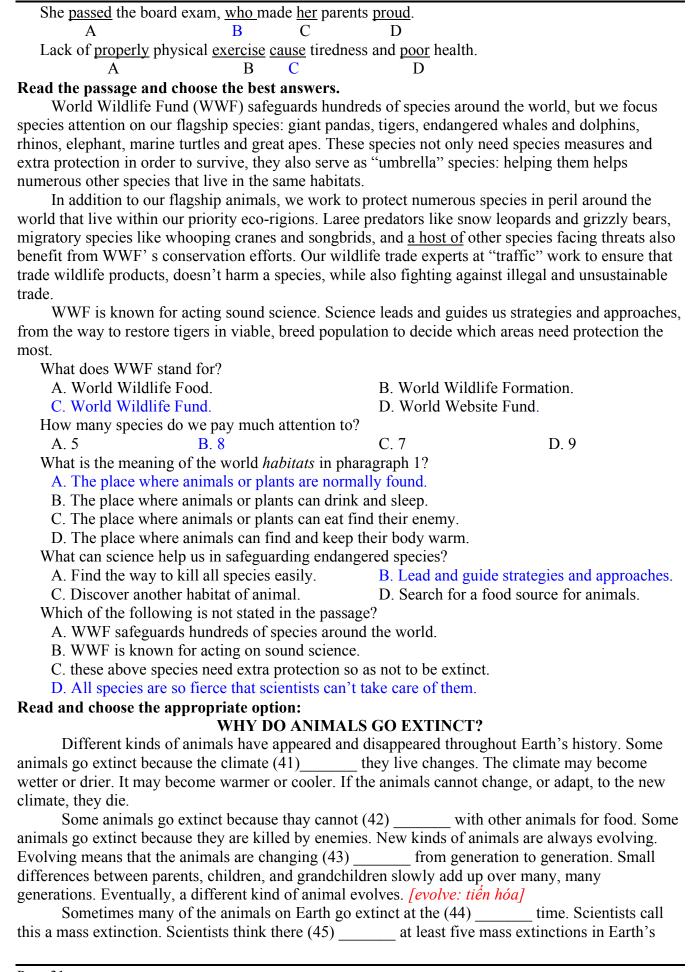
Algeria planted a green wall of trees across the edge of the Sahara to stop the desert sand from spreading. Mauritania planted a similar wall around Nouakchott, the capital. Iran puts a thin covering of petroleum on sandy areas and plants trees. The oil keeps the water and small in the land, and men on motorcycles keep the sheep and goats away. Other countries build long canals to bring water to

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desert areas.

| and | the former Sovier | t Union together. Can people | e stop the growth of the worl | d's deserts and save the |
|-------------|----------------------|---------------------------------|-------------------------------|-----------------------------------|
| | d that is so essenti | | 1 6 | |
| 41. | Most people in de | eveloping countries | | |
| | | on the edge of the deserts | B. cook on wood fires | |
| | C. put oil on san | • | D. raise sheep and goa | ts |
| 42. | * | men on motorcycles keep th | | |
| | A. they won't ea | | B. they won't destroy t | |
| | | ink water in the canals | D. they won't blow the | |
| 43. | | s in an area are cut down, | | , |
| | | nake the land richer | B. the smaller plants ca | an grow better |
| | | land under their leaves | | |
| 44. | | ning speed in the first parag | | |
| | | B. extremely fast | C. powerful | D. wonderful |
| 45. | | passage, which of the follow | | |
| | A. The change of | | | |
| | C. Human activi | | D. Cattle destroying tr | |
| Ch | | phrase (A, B, C, or D) that | | |
| | oose the word or | | IFICATION | ionowing pussage. |
| | The Sahara Dese | ert is growing by 10kms each | | 600km ² of desert area |
| moi | | s process is called "desertific | | |
| 195 | | process is carred describine | ation . This term started bei | mg (10) m the |
| 1) | | rtification was first known in | n the 1930s Much of the Gr | eat Plains orew very dry |
| (47 | | f drought and poor farming | | |
| | | their farms and their ways of | | |
| | | ning practices in the Great P | | |
| |) again. | ining practices in the Great I | iams. These have prevented | the Dust Down disaster |
| (1) | | vorry. Cows do two things to | the soil First they eat gras | ses and plants that hold |
| the | _ | ond, their hooves break down | | _ |
| | | y the wind. The dirt (50) | | |
| | A. use | B. used | C. to use | D. using |
| | A. as | B. for | C. by | D. with |
| | | B. they | C. there | D. those |
| | A. to occur | B. to occurring | C. of occurring | D. from occurring |
| | A. leaves | B. to leave | C. left | D. leaving |
| <i>5</i> 0. | A. Icaves | | | D. leaving |
| ~. | | | NGERED SPECIES | |
| | | se underlined part is pron | | |
| | A. bamb <u>oo</u> | B. g <u>oo</u> d | C. foot | D. c <u>oo</u> k |
| | A. c <u>a</u> ke | B. pand <u>a</u> | C. face | D. l <u>a</u> te |
| | A. <u>s</u> ocial | B. science | C. <u>s</u> our | D. <u>s</u> ure |
| | | se stress part is placed diff | | |
| | A. reserve | B. schedule | C. wildlife | D. beauty |
| | A. derive | B. contain | C. leopard | D. prevent |
| | ke the correct ch | | | |
| | Many plants and e | endangered species are now | endangering of | |
| | A. expression | B. expulsion | C. extinction | D. extension |
| | | ying larger areas of tropical | rain forests. | |
| | A. Disforestation | n B. Deforestation | C. Anti-forestation | D. forests |
| | A lot of different | conservation efforts have be | en made toendang | ered species. |
| | A. save | B. kills | C. make | D. do |

| The raw sewage needs | to betreate | d. | |
|---------------------------------------|--------------------------------------|--------------------------------------|------------------|
| A. chemically | B. chemical | C. chemist | C. chemistry |
| | | n the water treatment project. | - |
| A. researches | B. researcher | C. researchers | D. research |
| More and more people A. exits | of food p | ooisoning nowadays. | |
| A. exits | B. survive | C. die | D. starve |
| The government | the flood victim | s with food, clothers and money | |
| A. gave | B. provided | C. offered | D. presented |
| Many people | that natural resourc | es will never be used up. | - · F |
| A. view | B. consider | C. believe | D. regard |
| Conservation is the pro- | | | _ , - , 8,,- ,, |
| | | | D. naturalize |
| | | | |
| A resources | B sources | modern world C. foundations | D. bases |
| You ask a we | oman about her age. It | t's not nolite | D. ouses |
| A. must | | C. musn't | D needn't |
| | | you are travelling in the street. | |
| A. for | R on | C to | D. from |
| Their plans were cancel | | | D. HOIII |
| | | C. instead | D. in place |
| | | | D. III place |
| A. needn't | D mustn't | ay me back till next month. C. need | D. must |
| | | | D. Illust |
| You should change you A. therefore | | | D. umlaga |
| | | | D. unless |
| | | e four year old,? | D. did there |
| | | C. didn't used they | |
| You would rather | talking in class | so as not to make your teacher | angry. |
| | | * | |
| | | T. I think you can ask Lyn for son | ne. |
| A. few | | | D. a little |
| To tell the truth, Aim fr | | | D C |
| A. for | | | D. of |
| Tell her that she | | | D 11. |
| 5 | B. must | | D. might |
| He hurried | | | The state of |
| A. since | | C. unless | D. so that |
| | | grounds of sex race or religion | |
| A. on | B. at | C. of | D. in |
| | | s mind if you asked him again | . |
| A. might | 3 | C. can | D. must |
| | | eant that you not ov | |
| A. must | B. might | C. may | D. need |
| There's univer | | | |
| A. an | | C. the | D. Ф |
| Choose the underlined wo | | _ | |
| The bus will be leaving | | | |
| = = | B C | D | |
| | | ching, therefore teaching is not | a well-paid job. |
| A | ВС | D | |
| My <u>parents</u> often take <u>c</u> | <u>eareful</u> of me <u>when</u> I a | m <u>ill</u> . | |
| A | B C | D | |



Bài tập trắc nghiệm Tiếng Anh lớp 12

Bài tập trắc nghiệm Tiếng Anh lớp 12 history. The last mass extinction happened about 65 million years ago. This mass extinction killed off the dinosaurs. A. where B. which C. when D. what A. complete B. find C. compete D. exist C. quickly A. accidentally B. suddenly D. slowly A. same B. similar C. different D. various B. have been C. will be A. has been D. are Choose the sentence which is closest in meaning to the original one. The gate was closed to stop the children running into the road. A. The gate was closed so the children running into the road. B. The gate is closed so that children don't run into the road. C. The gate was closed so that the children couldn't run into the road. D. The gate is closed that the children couldn't to run into the road. My Indian friend finds using chopsticks difficult. A. My Indian friend is not used to using chopsticks. B. My Indian friend can't use chopsticks. C. My Indian friend didn't use to using chopsticks. Too tired to continue, David stopped walking. A. David couldn't carry on walking because he was too tired. B. David couldn't stop walking because he was to tired. C. David was too tired to carry out walking. D. David can't continue to walk when he' stirred. I haven't met old English teacher since I left school. A. I didn't have a chance to meet my old English teacher because I left school. B. this is the last time I met my old English teacher at shool. C. I last met my old English teacher when I left school. D. My old English teacher hasn't met me since I have left school. Tom didn't begin to read until he was eight. A. It was not until Tom was eight that he began to read. B. When Tom was eight, he didn't know how to read. C. Tom had read when he was Wight to read. D. Not until Tom read, he was eight. ----THE END-----UNIT 11: BOOKS Choose the word whose underlined part is pronounced differently from that of the rest 1. A. same B. taste C. swallow D. page 2. A. sleep B. keep C. pleasure D. people C. look D. good B. book 3. A. too B. picked C. swallowed D. informed 4. A. described B. reviewers A. words C. describes D. types Choose the word that has the stress pattern different from that of the rest. A. subject B. swallow C. story D. digest 6. 7. A. example B. holiday C. careful D. interest 8. A. describe B. chapter C. wonder D. easy B. television D. introduce A. understand C. improvement 10. A. imaginary B. advantageous C. information D incredible Choose the most suitable word or phrase (A, B, C or D) to complete each sentence. 11. My parents......they will move to the seaside when my father retires next year.

C. will think

D. thought

A. think

B. thinking

12. I couldn't resist reading the book even...... I was very sleepy.

A. He has had his car repaired for 2 weeks.

- B. He had repaired his car § weeks before.
- C. He had not repaired his car for 2 weeks then.
- D. He didn't have any repair to his car in 2 weeks.
- 32. John lent me this book.

- A. This book was lent to me by John.
- C. This book is lent to me by John.
- D. I was lent by John this book.
- 33. They had seen the man in a parking lot.
 - A. The man was seen in a parking lot.
- B. The man has been seen in a parking lot.D. The man had been seen in a parking lot.
- C. The man was to be seen in a parking lot.
- 34. People say that prevention is better than cure.
 - A. It is said that prevention is better than cure.
 - B. Prevention is said to be better than cure.
 - C. Prevention is to have said to be better than cure.
 - D. A and B are correct.
- 35. My mother gave a watch to me.
 - A. My mother was given a watch by me.
- B. A watch was given to me by my mother.
- C. A watch was given my mother by me.
- D. A watch was given to my mother by

me.

Read the passage below and decide which answer (A, B, C or D) best fits each space.

| ¥ | | | - | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------|-------------------------|--|--|--|
| | ies in almost every towns | | | | | |
| are no libraries, there ar | e often mobile libraries which | take boos from one village | to (37) But in | | | |
| the days when books we | ere copied by hand (38) | _ than printed, libraries were | e very rare. The reason | | | |
| is simple: books took a very long time to produce, and there were far fewer coppies of any given work | | | | | | |
| around. The greatest library (39) all, that in Alexandia, had 54,000 books. | | | | | | |
| In the ancient world, this number (40) considered huge. It was the first time that anyone had collected | | | | | | |
| so many books from all around the world (41) one roof. There are many theories about why these | | | | | | |
| books were lost. (42) is that the library accidentally burned down. Another is that one of the rulers of | | | | | | |
| the city ordered the books to be burned. They were taken to various places and it took six monthsto burn | | | | | | |
| them. (43) happened, the collection there was priceless. Many of the library's treasures were lost forever-sone books were (44) recovered. We cannot even know (45) what the library containd. | | | | | | |
| | | | _ | | | |
| 36. A. where | B. who | C. the place | D. which | | | |
| 37. A. other | B. others | C. the other | D. another | | | |
| 38. A. rather | B. else | C. more | D. much | | | |
| 39. A. of | B. about | C. in | D. over | | | |
| 40. A. is | B. was | C. were place | D. has been | | | |
| 41. A. in | B. under | C. over | D. below | | | |
| 42. A. One | B. A theory | C. None | D. All | | | |
| 43. A. Whoever | B. Whichever | C. whatever | D. wherever | | | |
| 44. A. almost | B. never | C. already | D. yet | | | |
| 45. A. exactly | B. really | C. detailedly | D. yet | | | |

Read and choose the best answer.

There are books with fairy tails in many countries. Often the same stoties are known and repeated in many languages. Some of the things that happens in these stories are remarkable, although not as remarkable as things that are truly happening in medicine and science today.

Most fairy tails begin with "Once upon a time" and end with "They lived happily ever after", so we will begin in the same way.

Once upon a time there was a girl calles Cinderella who did all the work in the kitchen while her lazy sister did nothing.

One night, her sister went to a ball at the palace. Cinderella was left home, very sad. After a time her fairy godmother appeared and told Cinderella that she could go to the ball-but to return home by midnight.

So she went to the ball in a beautiful dress in a wonderful coach. She danced with the prince but at midnight she ran back home, leaving one of her shoes on the floor. The prince

| | | ise in the capital until he fou | | |
|-----------------------------|---------------------------------|----------------------------------------|----------------------|--|
| | | e were married and lived hap | pily ever after. | |
| 46. Books with fairy are | found in | . | | |
| A. our country only | y | B. few countries | | |
| C. all countries exc | ept ours | D. many countries | | |
| 47. According to the pass | age, things truly happenir | ng in medicine and science today | arethings | |
| that happenes in some fairy | | | | |
| A. More remarkabl | e than | B. less remarkable than | 1 | |
| C. as remarkable as | | D. not as remarkable as | S | |
| 48. The word "ball" in t | he first sentence mean | | | |
| A. a sport equipme | nt | B. a dancing hall | | |
| C. a balloon | | D. sphere | D. sphere | |
| 49. Cinderella was very | sad because | | | |
| A. her sister did no | | C. her sister went to a l | oall and left her at | |
| home | - | | | |
| C. she did all the w | ork in the kitchen | D. her sister was invite | d to a hall | |
| 50. At the end of the sto | ry . | | | |
| | | was so happened that she and | I the prince was | |
| married | | ** | • | |
| B. Cinderella's god | lmother came to comfo | ort her | | |
| | a' sisters was married | | | |
| | ed Cinderella to the hal | • | | |
| r | | | | |
| | I <u>H</u> K | E END | | |
| | UNIT 12: W A | ATER SPORTS | | |
| Choose the word which | h has the underlined | part pronounced different | ly from the rest | |
| 1. A. interfered | | C. visited | D. play <u>ed</u> | |
| | | | | |
| 3. A. caps | B. meters | C. between C. swimmer <u>s</u> | D. lines | |
| Choose the word which | | | - | |
| | B. penalty | | D. competition | |
| | | C. gymnastics | - | |
| | _ | ed A, B, C, and D) one best | • | |
| 6. One of the four perio | d of time in which a g | ame of American football is | divided is known as | |
| a | \mathcal{E} | | | |
| A. part | B. half | C. quarter | D. stage | |
| | | printed for the front door. | _ , ,8. | |
| | | C. move slightly | D ran slowly | |
| 8. The is the office | | | D. Tull blo Wij | |
| A. player | - | C. referee | D. defender | |
| <u> </u> | - | play during the football match | | |
| | | C. imperfect | | |
| | | cores were <u>tied</u> at 1-1 at last. | | |
| A. drew | | C. kept | D. equaled | |
| | • | ootball is called a penalty ki | - | |
| A. punishment | | C. opposition | | |
| | | nmitting five personal fouls. | * | |
| 12. III water poro, a pray | for is <u>ejected</u> after con | minumg iive personai iouis. | | |

| | Bài tập tr | răc nghiệm Tiêng Anh lớp 1 | 2 | | |
|-------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------|-------------------|--|--|
| A. punished | B. criticized | C. thrown out | D. defeated | | |
| 13. A is a device the | nat automatically controls | something such as speed | d, temperature or | | |
| pressure. | • | | • | | |
| | B. regulator | C. boat | D. fin | | |
| 14. Rowing is the sport of | or activity of travelling in | a boat by using . | | | |
| A. air tanks | B. sail | C. boards | D. oars | | |
| | _ is the sport of sailing on | | | | |
| | B. sail-boarding | | | | |
| | hem the match against an | | D. Willa balling | | |
| | B. foul | | D mistaken | | |
| | ers that do not concern you | | D. IIIIstakeii | | |
| | | | D. atudy | | |
| | B. discuss | | | | |
| | e isn't here at the moment. | | • | | |
| | B. may be | | D. must have got | | |
| 19. Never agree soi | mething you know to be w | vrong. | D 4 4 31 1 | | |
| A. doing | B. to do | C. you will do | D. that will do | | |
| | films is the Odeon Cinem | | | | |
| | B. seeing | | D. we see | | |
| 21. It was my secretary | sent the document to | Mr. Smith. | | | |
| | B. who | | D. A &B | | |
| 22. They spent a lot of n | noneytheir children | with the best education. | | | |
| A. providing | B. provided | C. to provide | D. on providing | | |
| - | new shirt and some new sh | - | - | | |
| price of | | | 1 | | |
| shoes are reasonable. | | | | | |
| | B. a/ The/ a | C. the/ The/ the | D. a/ The/ the | | |
| | my supervisor, I w | | | | |
| | B. with him | | | | |
| | about things that may nev | | | | |
| A worried | B. worrying | ver nappen. | D. and worry | | |
| | enced such a storm since | | D. and wony | | |
| A. had | | C. did | D was | | |
| | | | D. was | | |
| | ation about this English c | | D 4 C | | |
| A. far | B. farther | C. further | D. most of | | |
| | in pool 1.8 meters | | D 1 | | |
| A. a | B. an | | D. Þ | | |
| 1 0 | ed because he committed | | | | |
| A. as | B. due to | C. despite | D. provided | | |
| 30. You need proper sho | es to go hiking in the mor | | | | |
| A. though | B. due to | C. because of | D. because | | |
| Find the underlined part in each sentence that should be corrected | | | | | |
| 31. This class <u>has cancelled</u> (A) because <u>too few</u> (B) students <u>had registered</u> (C) <u>before</u> (D) | | | | | |
| registration closed. | | | | | |
| 32. The (A) first nation park <u>in(B)</u> the world, <u>calling (C)</u> Yellowstone Park, <u>was established</u> | | | | | |
| (D) $\overline{\text{in } 1872}$. | | | | | |
| 33. A food <u>additive</u> (A) is <u>any</u> (B) chemical that food manufacturers <u>intentional</u> (C) add <u>to</u> | | | | | |
| (D)their products. | | | | | |

- 34. If you had put(A) the plant in a cooler(B) location, the leaves(C) have burned (D).
- 35. The house was (A) very quiet when(B) I got home because of(C) everyone had gone(D) to

Read the passage carefully and choose the correct answers

Synchronized swimming is a *hybrid* of swimming, gymnastics, and dance. This sport has an artistic effect, and really relates to those three sports. It consists of swimmers performing a synchronized routine of elaborate and dramatic moves in the water, accompanied by music.

Synchronized swimming demands first-rate water skills, and requires strength, endurance, flexibility, grace, artistry and precise timing, not to mention exceptional breath control while upside down underwater. Developed in the early 1900s in Canada, it is a sport performed almost exclusively by women, although there is some participation by men. In its early form it was sometimes known as "water ballet".

It is a Summer Olympic Games sport. First demonstrated in 1952, it has been an official event since 1984. Olympic and world Championship competition is not currently open to men, but other international and national competitions allow male competitors. Both USA Synchro and Synchro Canada allow men to compete with women.

Competitors point to the strength, flexibility, and aerobic endurance required to perform

| competitors point to the strongth, memorine, | | |
|------------------------------------------------------------|----------------------|-----------------------------|
| difficult routines for the judges, one technical and | one free. | 1 1 |
| 36. The world 'hybrid' in the first line could be be | est replaced by | . |
| A. continuity B. modernization | C. mixture | D. succession |
| 37. Synchronized swimming is a sport that | | |
| A. relates to swimming, gymnastics, and dan | | |
| B. began in Canada in the early of the 20 th ce | ntury | |
| C. is performed almost exclusively by wome | n | |
| D. All are correct | | |
| 38. It's untrue to say that | | |
| A. Synchronized swimming has completely i | nfluenced by ball | et. |
| B. Synchronized swimming used to be know. | n as "water ballet | " |
| C. The requirements for synchronized swimn | ners are strength, | endurance, flexibility, |
| grace, artistry and | | |
| precise timing | | |
| D. Men can also take part in synchronized sw | vimming. | |
| 39. Which of sentences is TRUE ? | | |
| A. Besides demanding strength, endurance, f | lexibility, grace a | nd artistry, synchronized |
| swimming requires exceptional breath control. | | |
| B. Olympic and World Championship compe | etition allow male | synchronized swimmers. |
| C. Synchronized swimming emerged as an ex | xhibition sport at | the Olympic Games in |
| 1984. | | |
| D. Competition for both events consists of di | fficult technical re | outines. |
| 40. The best title for the passage is | | |
| A. History of Synchronized Swimming | B. Competition | Synchronized Swimming |
| C. The Requirement of Synchronized Swimn | ning | D. Synchronized |
| Swimming | | |
| Fill in each numbered blank with one suitable | word or phrase | |
| Windsurfing is surface water sport using a w | | |
| , usually two to five meters long and powered by | a (42) sail. T | The rig is connected to the |

board by free-rotating flexible joint called the Universal Joint(U-Joint). Unlike a rudder-

| | | Bài tập trắc | c nghiệm Tiếng Anh lớp 12 | | | |
|--------|------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|----------------------|--|--|
| stee | red (43) a win | dsurfer is (44) by the | he tilting and rotating of | the mast and sail | | |
| | ell as titling and carv | | | | | |
| | The sport (45) a | aspects of both sailing and | surfing, along with cert | ain athletic aspects | | |
| (46) | | d sports like skateboarding | | | | |
| | wakeboarding. (47) it might be considered a minimalist version of sailboat, a windsurfer | | | | | |
| | | re (48)speed record for | | | | |
| | | ted loops, spinning maneu | | | | |
| | not be matched by an | | ivers, and other meesty. | | | |
| | A. board | B. sailboard | C. windsurfer | D. All are correct | | |
| | A. small | B. large | C. single | D. full | | |
| | A. boat | B. sailboat | C. sail boarding | D. sailing board | | |
| | A. steered | | C. shown | D. guided | | |
| | A. refers | B. notices | C. combines | D. develops | | |
| | A. connected | B. shared | C. involved | D. dealt | | |
| | A. Because | B. Therefore | C. However | | | |
| | | | | D. Although | | |
| | - | B. display | C. create | D. provide | | |
| 50. | A. changes | B. moves | C. activities | D. performances | | |
| | | | | | | |
| | | THE E | ND | | | |
| | | UNIT 13: THE 22 ND | SEA GAMES | | | |
| Cho | ose the word whose | underlined part is pron | | n that of the | | |
| othe | | undernied part is pron | ounced differently from | n that of the | | |
| | A. decision | B. precision | C. comprehension | D. confusion | | |
| | A. arr <u>i</u> val | B. vital | C. t <u>i</u> dal | D. c <u>i</u> tadel | | |
| | A. scoreboard | — — — — — — — — — — — — — — — — — — — | C. schedule | D. scanner | | |
| | | has a different stress pa | · · · · · · · · · · · · · · · · · · · | | | |
| | | - | | D. counsellor | | |
| | - | B. manager | | | | |
| | A. intelligent | B. overwhelming | C. imaginable. | D. intangible | | |
| | ose the word that b | | amathina and ananda a 1 | at aftima daina it | | |
| 0 | | who is very interested in s | | | | |
| 7 17 | | B. Economist | | | | |
| | | players who wor | i many gold medals in I | ne 22 SEA | | |
| Gan | | D 1: | C | D | | |
| 0 75 | A. outstanding | B. outstretching | C. outlying | D. outgoing | | |
| 8. T | he competitor | the bar and won a gold B. cleared | d medal. | | | |
| | | | C. threw | D. kicked | | |
| 9 | is held ever | y two years. | | | | |
| | A. The South Easter | n Asian Games | B. The Southern East A | sian Games. | | |
| | | sian Games | | | | |
| 10. \$ | Spectators had great | for the amazing | results that Vietnam's sp | ports delegation | | |
| gain | ed. | | | | | |
| | | B. admirable | C. admiration | D. admiter | | |
| 11. | The results of | were satisfactory. | | | | |
| | A. competitions | B. competitor | C. competitive | D. compete. | | |
| 12. | Γhailand | Vietnam just one goal in th | ne final in The 22 nd SEA | Games. | | |
| | | B. beat | | | | |

| | e very satisfied with excel | lent performances of the | young and |
|----------------------------|-----------------------------------------|------------------------------------------------------------------------------|------------------|
| athletes. | D | C | D |
| A. energetic | B. energy | C. energetically | D. energize |
| 14. The score in the gam | e or competition is shown | on | D 1 |
| | B. score draw | | D. scorecard |
| | rees and athletes, they swe | ore to an oath of "solidar | nty, and |
| Fair Play ". | | | |
| | B. Honesty | | D. Dishonest |
| | se that best fits each bla | | |
| 16. Every computer cons | sists of a number of system | nstogether. | |
| | B. work | | |
| 17. Not onlyp | laces of beauty, they serv | e scientific and education | nal purposes as |
| well. | | | |
| A. are botanical gar | dens | B. botanical gardens toD. to be botanical gardens | be |
| C. botanical gardens | s are | D. to be botanical garde | ens |
| 18cheese is ea | ssentially a concentrated f | | |
| as milk. | | | |
| A. Although | B. Because | C. However | D. Besides |
| 19. The crowd are becom | ning | _ excited. | |
| A. less and least | B. less and most | C. more and more | D. more and most |
| | m many different types of | | |
| A. were making | B. can be made | C. are to make | D. can make |
| _ | e is played in th | | |
| players. | | , | |
| A. in which | B. who | C. which | D. why |
| 22. To be effective, an ac | dvertisement must fist attr | act attention | _ · · · <i>j</i> |
| A. a | B an | C. the | Dø |
| | enson was never elected p | | |
| • | ne mid-twentieth century. | residents, no was one or | the pre-chiment |
| A politically | B. political | C politicians | D. politic |
| 24 The larger a drop of | water,freezin | o temnerature | B. pontie |
| A the higher its | B. the highest | C higher then its | D its higher |
| | e can't afford to live on hi | | |
| | s going to stop complaining | | |
| | B. to saving | | D. save |
| 26 If humans | two heads, they couldn't | make decisions easily | D. save |
| | | | D. had |
| | B. have had | | |
| | ions were clear | | |
| A. such | | C. so | D. too |
| | e is February 1 | 0. | D. C |
| A. in | B. at | | D. for |
| 29. Almost everyone has | heard the most famous O | lympic saying: "Stronge | r, Higher, |
| A. Fast | B. Fastening | C. Faster | D. Fasten |
| | - · · · · · · · · · · · · · · · · · · · | | |
| 30. Allhough lish can be | ar, they have neither exten | mal ears eardr | ums |
| A. or | ar, they have neither exter B. nor | rnal ears eardr C. and | ums. D. any |

The 24th SEA Games was held from 6th to 15th December, 2007 in three provinces in Thailand, namely Nakhon Ratchsima, Bangkok, and Chon Buri. In fact, the 2007 SEA Games was to be hosted by Singapore, but Singapore gave up the chance, as its new national sports stadium is under construction and will not be completed in time for the next SEA Games. Thailand was then asked by The SEA Games Federation to host this regional sport event in place of Singapore.

The SEA Games takes place every two years, with 11 countries in Southeast Asia participating. Each member country, in alphabetical order, takes turn hosting this event. Let's look at the number of sports and gold medals in The SEA Ganes in recent years. The 21st SEA Games, hosted by Malaysia in 2001, had 32 sports with 391 gold medals. There were 32 sports with 439 gold medals in The 22nd SEA Games, held in Vietnam in 2003. The 23rd SEA Games, in The Philippines in 2005, had 40 sports with 439 gold medals.

The 24th SEA Games in Thailand this year, featuring 43 sports and 485 gold medals, had the highest number of sports and gold medals in The Asian Games and The Olympic Games. So The SEA Games is regarded as the largest regional sporting event in the world <u>in terms of</u> number of sports and madals.

| 31. How long did The 24 th SEA Games las | 31. How lo | ng did T | he 24" | SEA C | james | last? |
|-----------------------------------------------------|------------|----------|--------|-------|-------|-------|
|-----------------------------------------------------|------------|----------|--------|-------|-------|-------|

- A. A week B. 8 days. C. 2 weeks D. 10 days.
- 32. Which of the following is not stated in the passage?
 - A. The 24th SEA Games was the largest regional sporting event in the world.
- B. The 24th SEA Games was the highest number of sports and gold meadals in the history of the SEA Games.
 - C. The 22nd SEA Games was held in Vietnam in 2003.
 - D. The 2007 SEA Games was to be hosted by East Timor.
- 33. How many sports were there in The 24th SEA Games?

A. 44 B. 485 C. 43 D. 42

34. How offen does the SEA Games take place? Every _____.

A. 2 years B. 4 years C. 3 years D. 5 years

35. Where was The 21st SEA Games celebrated?

A. in Philippines B. in Vietnam C. in Malaysia D. in Singapore

Choose the suitable word to fill in each blank.

Divided into two parts, rites and festivals, the ceremony commenced at 19:00 with the song, "Vietnam— our Fatherland". The surprise appearance of parachutists, carrying the 11 (36) ______flags of the competing Southeast Asian countries, was greeted with thunderous applause from the audience.

All the stadium's lights suddenly came on, marking the start of the procession of Vietnam's flag and the 22nd SEA Games; symbol. The 11 sporting delegations then marched past the reviewing stand to excited applause from officials and spectators. { rites: nghi lễ, parachutist: người nhảy dù, delegations; đoàn đại biểu}

The sacred (37)_____, which symbolizes the humanity of the games and desire to compete with burning intensity, was taken from The Ho Chi Minh Museum and passed by some famous Vietnamese athletes and athletes from 10 regional countries to Nguyen Thuy Hien (wushu artist) who gave it to the Prime Minister, who in turn passed it to an athlete dressed like national (38) _____ Giong. { sacred: thiên liêng}

From this athlete's hand, the official flame was lit at My Dinh National Stadium and will burn thoughout the course of the Games.

| | | H | Bài tập trắc nghiệm Tiếng Anl | h lớn 12 | |
|-------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------|--------------------------|--|
| | Speaking at the (39 | | y, Minister-Chairman of th | | |
| Sno | | | the 22 nd SEA Games Orga | | |
| - | | | s, domestic and internation | | |
| dala | conica rarry and Sta | couthoust Asign of | ountries to the 22 nd SEA G | amas | |
| 26 | A. nation | B. nationality | C. native | D. national | |
| | | • | | | |
| | A. flashlight | | C. lighter | D. bulb | |
| | A. hero | B. student | C. communist | | |
| | _ | B. opening | C. swimming | D. sporting | |
| | A. to | B. in | C.from | D. for | |
| | | | eaning to the original on | ie. | |
| 41. | Besides painting in o | - | | | |
| | • • | | oes he paint in water color | | |
| | - | | o he paints in water colors | | |
| | C. Not only does he | e paint in oil, but al | so he paints in water color | S. | |
| | | | e also paints in water color | ·S. | |
| 42. | Please let me know i | if you wish to keep | the books any longer. | | |
| | A. Should you wish | to kept the books | any longer, please let me l | know. | |
| | B. Should you wish | to keep the books | any longer, please me kno | ow. | |
| | C. If you should wi | sh to you kept the b | oooks any longer, please le | et me know. | |
| | • | • | nger, please let me know. | | |
| 43. | " I'll pay back the m | | • 1 | | |
| | - · | • | | | |
| | A. Ivan apologized to Gloria for borrowing her money.B. Ivan offered to pay Gloria the money back. | | | | |
| | C. Ivan promised to pay back Gloria's money. | | | | |
| | D. ivan suggested p | | | | |
| 44 | The weather is too h | | ney to Gioria. | | |
| тт. | A. The weather is s | _ | go out | | |
| | B. The weather is s | | go out. | | |
| | | | e go out | | |
| | C. The weather is to | | _ | | |
| 15 | D. The weather is s | | • | | |
| 43. | Tom began playing t | | · · | | |
| | A. Tom has played | | _ | | |
| | B. Tom has been pl | • • | | | |
| | C. Tom played the | • | _ | | |
| ~1 | D. Tom had played | | _ | | |
| | ose the underlined | | | | |
| 46. | | | ısiness <u>it</u> was wonderful fo | or me <u>to hear</u> . | |
| | Α | В | C | D | |
| | | rs <u>should be</u> decidi | ng now <u>who will</u> get prom | otion, who <u>may be</u> | |
| trair | ned for | | | | |
| | | A | В | C | |
| man | agerial positions, an | d who would be fir | ed. | | |

48. There are thousands of kinds of bacteria, many of whom are beneficial.

49. Physical therapists help patients relearn how to use their bodies after disease or injure.

A B C D

| 50. I don't think it <u>woul</u> | d be harder to keep contr | ol <u>on</u> production if we m | ove some |
|----------------------------------|-----------------------------------------|-----------------------------------|-----------------------------|
| plants out of the country | y <u>that</u> to leave things as th | - | |
| C | \overline{D} | | |
| | | | |
| UNIT | 14: INTERNATION | AL ORGANIZATIO | DNS |
| | se underlined part is pro | | |
| 1. A. catastroph <u>e</u> | B. trophy B. determ <u>i</u> ne | C. notify | D. recip <u>e</u> /'resəpi/ |
| 2. A. fam <u>i</u> ne | B. determine | C. mineral | D. m <u>i</u> ner |
| 3. A. mission | B. revision | C. division | D. collision |
| Circle the word which | has a different stress pa | attern from that of the o | others |
| 4. A. inhabitant | B. interpreter | C. imitation | D. initiate |
| 5. A. stimulate | B. sharpener | C. festival | D. disaster |
| Choose the word or pl | rase (A, B, C or D) that | t best completes each se | ntence. |
| | ampionship will | | |
| A. result | B. happen | C. affect | D. cause |
| 7. He tried to to | everyone to support him | | |
| | B. appeal | | D. advise |
| | on the road because a br | | |
| | B. flowed | | |
| 9. He his life to | | | |
| | B. experienced | C. dedicated | D. used |
| | organization whose purpo | | |
| disasters. | signification whose purpo | so is to help people in we | |
| | B. political | C military | D humanitarian |
| 11 She got angry when | they started to he | er private life | D. Hamaman |
| Δ ask for | B. enquire after | C ask about | D enquire with |
| 1) She ran in a maratho | on last week buta | ofter ten kilometers <i>∫with</i> | draw |
| A dronned out | B. closed down | C broke up | D made un |
| | her mother; she has bl | | |
| | | | D. down |
| 14 It took him a long ti | B. up me tothe death of | of his wife (recover) | D. down |
| Λ take away | R get over | C take off | D. get through |
| 15 There were so many | B. get over kinds of cameras | and I didn't know which | ch to huy |
| A to choose | B. choosing from | , and I didn't know wind | D. to choose |
| from | B. Choosing from | C. CHOSCH | D. to choose |
| | arkina: ha wan!t h | is axaminations | |
| 10. Dilly hash t been wo | orking; he won't h | C Iron un | D. Ironn off |
| A. get 011 | B. get through | C. keep up | D. keep on |
| 17. They arrived | _the airportgood | time for the plane. | D / / C |
| A. in/ on | B. to/ in | C. at/ in | D. to/ for |
| | _the class while Miss Fio | | |
| | B. take over | | D. take off |
| 19. Paula applied for the | e post but she was | | |
| A. turned down | B. checked out | C. kept under | D. pushed ahead |
| 20. If orders keep coming | ng in like this, I'll have to B. add in | more staff. {emp | oloy} |
| | | | D. take on |
| 21. Why do they | talking about money all | the time? | |

| | Bài tập ti | rắc nghiệm Tiếng Anh lớp 1 | !2 |
|--------------------------------------------------------------------|----------------------------------------------------|----------------------------------------|-----------------------------------------|
| A. keep on | B. side with | C. take after | D. work off |
| 22. In addition to Mr. Th | omas and Miss White, the | e principal attend | d the school party. |
| A. is likely | B. is going to | C. are likely | D. are going to |
| J | 8 8 | J | \mathcal{E} |
| 23. "Can I help you?" " _ | II . | | |
| | B. I can help you | C. No. I don't. | D. Yes, please. |
| 24. My uncleun | | , | 71 |
| | B. didn't marry | C. would marry | D. was not |
| marrying | _ , | | _ , , , , , , , , , , , , , , , , , , , |
| | complain about t | the weather all day | |
| A. but | B. for | C. about | D. with |
| 26. If a book is really A. interesting/ interesting/ interesting/ | it will certainly | the reader. | |
| A interesting/interesting/ | est | B interests/ interest | |
| C interested/ interes | sting | D. interests/ interested | |
| 27. Cigarette smoking ca | na loss of appeti | ite | |
| A cure | B. release | C cause | D treat |
| 28. In this case, I think _ | | C. Caase | D. tivat |
| | B. it be better to say | | |
| C. better" to say | | D. better for saying | |
| 29 Mark I don't think yo | ouCarol, the new | department typist | |
| A meeting | B. having met | C to have met | D have met |
| | nternational organization | | |
| A World Health Or | ganization | B Word Health Organiz | zation |
| C World Healthy O | ganization rganization | D World Health Organ | nism |
| | hen he failed the exams the | | 13111 |
| A discouraged | B. discouraging | C encouraged | D encourage |
| | darkhome an hou | | D. Cheodrage |
| Δ to arrive | darknome an not | R and arrived | |
| C in order to arrivir | ng | D. and arrived | |
| 33 I'd rather you | anyone else about our pl | on D. So that arrived | |
| | B. didn't tell | C. not to tell | D. don't tell |
| | thyou'll be in tro | | D. don't ten |
| A. if | B. unless | C. when | D. or |
| | edule, the next train | | D. 01 |
| A. leave | B. leaves | C. left | D. leaving |
| A. Icave | D. Icaves | C. ICII | D. Icaving |
| Chasse the underlined | nant in agab contange th | at should be serveeted | |
| | part in each sentence the | | |
| A. lose | <u>eir</u> leaves <u>are a</u> sign of win B. a | C. are | D. their |
| · | ılar <u>holiday</u> <u>is</u> Thanksgivi | | |
| A. holiday | B. the most | C. is | |
| | | _ | D. <u>in</u> |
| _ | to smoke on the bus? It d | | D diaturba |
| A. other The length of the trip | B. <u>not</u> | C. to smoke | D. <u>disturbs</u> |
| | will depend on how good B. how | C. will | D are the reads |
| A. <u>length</u> Milliam Samuel John | ison, <u>who</u> helped <u>write</u> the | | D. <u>are the roads</u> |
| Columbia University in | | t Constitution, <u>become</u> <u>t</u> | ne msi president or |
| COMMINDIA UMIVEISITY III. | 1/0/. | | |

A. become B. write C. who D. the first

Choose the best answers the question.

UNICEF is the driving force that helps build a world where the rights of every child are realized. We have the global authority to influence decision-makers, and the variety of partners at grassroots *[basic]* level to turn the most innovative ideas into reality. That makes us *unique* among world organizations, and unique among those working with the young.

We believe that nurturing and caring for children are the cornerstones *[basis]* of human progress. UNICEF was created with this purpose in mind – to work with others to overcome the obstacles that poverty, violence, disease and discrimination *[unfair treatment]* place in a child's path. We believe that we can, together, advance the cause of humanity.

We advocate [support] for measures to give children the best start in life, because proper care at the youngest age forms the strongest foundation for a person's future.

We promote girls' education – ensuring that they complete primary education as a minimum – because it benefits all children, both girls and boys. Girls who are educated grow up to become better thinkers, better citizens, and better parents to their own children.

We act so that all children are immunized *[miễn dịch]* against common childhood diseases, and are well nourished, because it is wrong for a child to suffer or die from a preventable illness.

We work to prevent the spread of HIV/AIDS among young people because it is right to keep them from harm and enable them to protect others. We help children and families affected by HIV/AIDS to live their lives with dignity. [nhân phẩm]

We involve everyone in creating protective environments for children. We are present to relieve suffering during emergencies, and wherever children are threatened, because no child should be exposed to violence, abuse *[inhuman treatment]* or exploitation.

UNICEF upholds [stand up for] the Convention on the Rights of the Child. We work to assure equality for those who are discriminated against, girls and women in particular. We work for the Millennium Development Goals and for the progress promised in the United Nations Charter.[hién chương] We strive [struggle] for peace and security. We work to hold everyone accountable to responsible for] the promises made for children.

We are part of the Global Movement for Children – a broad coalition *[union]* dedicated to improving the life of every child. Through this movement, and events such as the United Nations Special Session *[meeting]* on Children, we encourage young people to speak out and participate in the decisions that affect their lives.

We work in 190 countries through country programmes and National Committees. We are UNICEF, the United Nations Children's Fund.

| re UNICEF, the United Nations Children's Fund. | | | | | |
|---------------------------------------------------------------------------------------|--------------------------|-----------------------|---------------|--|--|
| 41. What does UNICEF | stand for? | | | | |
| A. The United Nation | onal Children's Fund | B. The United Nations | Child's Fund | | |
| C. The United Natio | ons Children's Fund | D. The United Native | Child's Fund. | | |
| 12. The word <i>unique</i> paragraph 1 is closest in meaning to . | | | | | |
| A. honorable | B. only one | C. widespread | D. good | | |
| 13. Choose the word in the passage that means "the practice of treating somebody or a | | | | | |
| particular group in socie | ty less fairy than other | 'S''' | | | |
| A. Discrimination | B. Poverty | C. Disease | D. Citizen | | |
| 44. They work to preven | t the spread of | among young people | | | |
| A. flue | B. cold | C. stomach-ache | D. HIV/AIDS | | |
| | | | | | |

| 45. How many countries | | | | | | | |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------|----------------------|--|--|--|--|
| A. 23 | B. 190 | C. 192 | D. 52 | | | | |
| Choose the word or phi | rase (A, B, C, or D) that | best fits each space in t | he following | | | | |
| passage. | | _ | _ | | | | |
| UNICEF was create | ed in 1946 to help bring fo | ood and medicine to child | lren who suffered | | | | |
| during World War II in I | Europe. It began as a temp | oorary agency, but becan | ne a permanent part | | | | |
| of the United Nations in | 1953 (46) the ne | ed for its services around | l the world. | | | | |
| | ern is to help government | | | | | | |
| quality of life for (47) one billion children. UNICEF's main office is in the United | | | | | | | |
| | Nations offices in New York City, but it also has more than 40 offices and 100 programs | | | | | | |
| | NICEF won the Nobel Pe | eace Prize for its work he | elping children and | | | | |
| building brighter future. | | | | | | | |
| | h governments to provide | | | | | | |
| | rams in developing country | | | | | | |
| | nealth care, information al | | | | | | |
| | te of being clean and conduct | | | | | | |
| | UNICEF also provides su | applies and equipment the | at (50) the | | | | |
| programs to work. | D 1 1 0 | | D : | | | | |
| 46. A. due to | | C. except for | D. in spite of | | | | |
| | B. the most | C. almost | D. all most | | | | |
| 48. A. in world | | C. on world | D. worldly | | | | |
| 49. A. for | | C. about | D. by | | | | |
| 50. A. enable | B. let | C. make | D. suggest | | | | |
| | UNIT 15: WOMEN | I IN SOCIETY | | | | | |
| Circle the word whose up | nderlined part is pronoun | ced differently from that | of the others. | | | | |
| | B. movie | C. lose | D. prove | | | | |
| | B. international | | | | | | |
| 3. A. r <u>ear</u> | B. bear | C. fear | D. dear | | | | |
| Circle the word which ha | as a different stress patter | n from that of the others. | | | | | |
| 4. A. achievement | B. involvement | C. confinement | D. argument | | | | |
| 5. A. pioneer | B. mountaineer | C. suggestion | D. engineer | | | | |
| Choose the word/phrase | that best fits each blank. | | | | | | |
| 6. People used to consi | der women to be better_ | for childbear | ring and | | | | |
| homemaking. | | | | | | | |
| A. regarded | | C. understood | D. kept | | | | |
| | med to their o | | | | | | |
| | B. inspect | C. neglect | D. collect | | | | |
| | nave gained significant le | | | | | | |
| A. wrongs | B. rights | C. responsibilities | | | | | |
| | sthat women | shouldn't be discrimina | ated on the basis of | | | | |
| their sex. | n i' | C 1 1 | D 1 | | | | |
| A. recommended | B. disapproved | C. showed | D. passed | | | | |
| | omen's rights began in t | | D C.14 | | | | |
| A. battle | B. war | C. struggle | D. fight | | | | |

A. would pass B. had passed C. passes D. passed

30. The ______you are, the more quickly you learn.

A. more young B. youngest C. younger D. young

ERROR RECOGNITION

Identify the word/ phrase that must be changed to make the sentence correct.

31. Actually, I strongly disapprove of your bad behave towards your parents. {behaviour}

A. behave B. Actually C. of D. parents

Page 46

| | · | | · F |
|------------------------------------------|-------------------------------------------|--------------------------------------------|----------------------------|
| <mark>32. <u>Modern</u> motorcycl</mark> | les are <u>lighter,</u> faster, <u>an</u> | i <mark>d specialized</mark> than <u>m</u> | otorcycles of 25 years |
| ago. {and more special | lized} | | |
| A. motorcycles | B. and specialized | C. <u>lighter</u> | D. Modern |
| 33. Job enrichment is | a <u>technique used</u> to incr | ease <u>satisfaction wor</u> | kers by giving them |
| more | | | |
| responsibilities. {satis | factory} | | |
| A. responsibilitie | s B. giving them | C. satisfaction wo | rkers D. technique |
| <u>used</u> | | | |
| | ghtening appearance, tl | ne squid is shy and co | ompletely <u>harmless.</u> |
| {its} | | | |
| | B. <u>frightening</u> | | |
| _ | ional park features <u>a ur</u> | <u>iderwater</u> preserve w | ith <u>coral</u> reefs and |
| <u>colorful</u> | | | |
| tropical tropical <u>fish.</u> | | | |
| A. <u>a underwater</u> | | C. <u>colorful</u> | D. <u>coral</u> |
| | ord to fill in each blank. | | |
| | le of women can be look | _ | • |
| | recognition of | | |
| _ | o women. Overall, excel | | |
| | on. This has played a p | | |
| | 's intellectual abilities to | | |
| | ss has still to be reflecte | • | |
| | lustry and society (38)_ | | |
| _ | eptable status in their p | | _ |
| • | heir roles and that they | | |
| | pted by the new genera | | |
| = | l aid are far more produ | | = |
| <u> </u> | nging and with it the ro | | <u> </u> |
| | ong way from just their | | • |
| _ | hildren rearing and ho | _ | their |
| (40)duties. | {rear/riə/: bring up and | educate} | |
| 26 4 1 | D.I. | | D () |
| 36. A. be | B. being | C. to being | D. to be |
| 37. A. in | B. at | C. on | D. for |
| 38. A. to | B. as | C. out | D. for |
| 39. A. general | B. generally | C. generality | D. generalize |
| 40. A. sole {single} | B. lonely | C. alone | D. own |

Read the passage and choose the best answers.

Intil the 19th century, the denial of equal rights to women met with only occasional protest and drew little attention from most people. Because most women lacked the educational and economic resources that would enable them to challenge the prevailing social order, women generally accepted their inferior status as their only option. At this time, women shared these disadvantages with the majority of working class men, as many social, economic, and political rights were restricted to the wealthy elite [phần tử vư tú]. In the 19th century, as governments in Europe and North America began to draft new laws guaranteeing equality among men, significant numbers

of women – and some men – began to demand that women be accorded equal rights as well.

At the same time, the Industrial Revolution in Europe and North America further divided the roles of men and women. Before the Industrial Revolution most people worked in farming or crafts-making, both of which took place in or near the home. Men and women usually divided the numerous tasks among themselves and their children. Industrialization led male workers to seek employment outside of the home in factories and other large-scale [extensivve]enterprises. The growing split between home and work reinforced the idea that women's "rightful place" was in the home, while men belonged in the public world of employment and politics.

Organized efforts by women to achieve greater rights occurred in two major waves. The first wave began around the mid-19th century, when women in the United States and elsewhere campaigned to gain suffrage [right to vote in political elections]— that is, the right to vote. This wave lasted until the 1920s, when several countries granted women suffrage.

- 41. Why did the denial of equal rights to women draw little attention from the society until the 19th century?
 - A. They could not challenge the prevailing social order.
 - B. They did not have any other option.
 - C. Most women lacked the educational and economic resources.
 - D. All are correct.
- 42. Until the 19th century, what was the status of the working class men in the society?
 - A. They had the same rights as women.
 - B. They had no right at all.
 - C. They did not have much power compared to the wealthy people.
 - D. They had much power in the society.
- 43. When did the women's movement start in Western countries?

A. in the 18th century

B. in the late 18th century

C. in the 19th century

D. in the early 20th century

- 44. What did the effect of the Industrial Revolution in Europe and North America bring about?
 - A. Male workers tried to seek employment outside of the home.
 - B. It did not bring the equality to women.
 - C. Well-educated, upper-class men controlled most positions of employment and power in society.
 - D. All are correct.
- 45. What was the aim of the women's movement in the United States in the 1920s?
 - A. to gain the right to have much power in the society
 - B. to gain the right to vote
 - C. to gain the right to go to work in the factory
 - D. to have the complete equality to men

SENTENCE TRANSFORMATION

Choose the sentence which is closest in meaning to the original one.

- 46. "I'm awfully sorry, Carol, but I've broken your watch", said Jim.
 - A. Jim apologized to Carol to breaking her watch.
 - B. Jim apologized to Carol to break her watch.
 - C. Jim apologized to Carol for breaking her watch.

Bài tập trắc nghiệm Tiếng Anh lớp 12 D. Jim apologized for Carol to break her watch. 47. Living in Sydney is strange to her. A. She's not used to live in Sydney. B. She's not used to living in Sidney. C. She used to live in Sydney. D. She is used living in Sydney. 48. When I heard the telephone ring, I answered it immediately. A. On hear the phone rang, I answered it immediately. B. On hear the phone ring, I answered it immediately. C. On hearing the phone ring, I answered it immediately. D. On hearing rang, I answered the phone immediately. 49. If you don't wake up early, you can't catch the first bus to the city center. A. You have to wake up early to catch the first bus to the city center. B. You don't have to wake up early to catch the first bus to the city center. C. You have to not wake up early to catching the first bus to the city center. D. You haven't to wake up early to catch the first bus to the city center. 50. The birthday cake is too big for us to eat. A. The birthday cake is so big for us to eat. B. The birthday cake is so big that we can't eat it. C. The birthday cake is enough big for us to eat. D. The birthday cake is too big for us that eating. UNIT 16: THE ASSOCIATION OF SOUTHEAST ASIAN NATIONS Circle the word whose underlined part is pronounced differently from that of the rest. B. international A. integration C. immigration D. operation A. apprentice B. association C. apprehension /æ/ D. attack 2. A. deal B. eagle C. instead D. eager 3. Circle the word whose stress is placed differently from that of the rest. B. immensity/i'mensəti/ C. advocacy/'ædvəkəsi/ D. capacity/ka'pæsəti/ A. stability /stə'biliti/ **5.** A. advice B. justice C. circus D. product **Choose the best option 6.** The major goal of ASEAN is to economic growth, social progress and cultural development. A. cooperate B. accelerate [speed up] C. communicate D. operate of the dollar on the world's money markets. 7. We are trying to control the B. stabilize C. stability [constancy] D. stabilizer A. stable **8.** _____ is the unit of money in many Latin American countries and the Philippines. A. Baht B. Ringed C. Dollar D. Peso on August 8^{th,} 1967 in Bangkok, Thailand. **9.** The ASIAN was A. established B. begun C. seen D. proved

to produce unemployment by 50%. [aim: point/focus]

C. approving

C. justified

C. forbidden

with major European companies.

B. Gross Domestic Production

D. General Domestic Production

D. accepting

D. Justify

D. forged [move

B. finding

B. justifiable

B. formulated

11. The ___ is increasing faster and faster.

12. All ASEAN countries are received equal rights and

A. Gross Domestic Product

13. Strategic alliances are being

C. Growth Domestic Product

10. We are

A. aiming

A. justification

A. forced

| Bā | i tập trắc nghiệm Tiếng Anh lo | ôp 12 |
|----------------------------------------------------------------------|---------------------------------|--------------------------|
| 14. There is a growing that changes | s must be made to improve n | ational economy. |
| A. organization B. realization | C. civilization | D. condition |
| 15. The aim of ASEAN is to promote closer eco | nomic | |
| A. delegation B. integration [combin | nation] C. reputation | D. migration |
| 16. We need to concentrate our target a | audience, namely women age | ed between 20 and 30. |
| A. on B. at | C. in | D. about |
| 17. I like my work because I have the | to make my own decisions. | |
| A. freed B. freely | | |
| 18. he had a suggestion he didn't rai | se his hand. | |
| A. because B. Although | C. However | D. Therefore |
| 19. Mr. Watson wants the report soon | l. | |
| A. rewrites B. rewriting | C. rewritten | D. rewrote |
| 20. If I you, I would take the job and | then ask for more money. | |
| A. had been B. a | C. will be | D. were |
| 21. Where's report I left on the table ne | ext to the TV in the living roo | om. |
| A. an B. a | C. the | D. Ф |
| 22. The chairman of the board is not | ; he has been married for 2 y | ears. |
| A. singular B. single | C. only | D. sole |
| 23. Some engineers have predicted that within tw | wenty years automobiles | almost completely of |
| plastic. | | |
| A. were made B. have made | C. will be made | D. are made |
| 24. When the passenger, will you plea | ase give him this package? | |
| A. will arrive B. arrives | C. would arrives | D. arriving |
| 25. The Sun is bright to look at direct | ly. | |
| A. such B. too | C. so | D. enough |
| 26. The US. President serves a maximum of two | terms. | |
| A. four- years B. four- year | C. fours- years' | D. fours- year |
| 27. What did that man die? –A heart a | attack. | |
| A. in B. for | C. of | D. about |
| 28. I known a very nice girl older sis | ster is a famous actress. | |
| A. what B. who | C. whose | D. whom |
| 29. Tom travel a lot. These days he do | besn't go away very often. | |
| A. is used to B. used to | C. is used for | D. used |
| 30. you finish typing that report, male | | |
| A. While B. When | C. But | D. Although |
| Choose the underlined pert that needs correct | | |
| 31. Because of <u>him</u> request and his <u>bothering</u> me | • | |
| A. <u>him</u> B. <u>project</u> | C. bothering | D. <u>the time</u> |
| 32. We have interviewed many people who <u>is</u> in | terested in the job we have b | een advertising in the |
| trade <u>newsletter</u> that is distributed so <u>widely</u> . | | |
| A. <u>newsletter</u> B. <u>is</u> | C. widely | D. <u>have been</u> |
| 33. When you realized you <u>may have</u> difficulty a | | rence, you should have |
| told me so that I could have gotten more people | · | |
| A. so that B. conference | C. may have | D. <u>to volunteer</u> |
| 34. The new employees enjoyed their first day a | t work, although everyone ag | greed that the lunch was |
| the bad food they had ever eaten. | | |
| A. The new B. their first | C. that | D. <u>the bad</u> |
| 35. When we were talking about relaxing after \underline{y} | | listen to music, Carla |
| said she preferred jogging, and I was considering | | - |
| A. jogging B. to listen | C. work | D. <u>was</u> |
| Read the passage and choose the best option | to complete each blank. | |

| | | P >: 42 | tuža nahiâm Tiấna Anh lớn | 12 | | |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------|--------------------------|--|--|
| | Cin como no log o bioble | | trắc nghiệm Tiếng Anh lớp l | | | |
| oveto | | | conomy (36) historic | | | |
| | | | nd Taiwan Singapore is one (| | | |
| | Asian Tigers. The economy depends heavily on export, refining, imported goods, especially in | | | | | |
| | manufacturing. Manufacturing constituted twenty six (38) of Singapore's GDP in 2005. The | | | | | |
| | manufacturing industry is well —diversified into electronic petroleum refining chemicals, (39) engineering and biomedical sciences manufacturing. In 2006, Singapore produced about 10 percent of the | | | | | |
| | | | | | | |
| | | - 1 | t in the world in terms of ton | | | |
| Sing | | ourth largest foreign exchang | ge trading centre after London | i, New York City (40) | | |
| | Tokyo. | | | | | |
| | A. who | B. whom | C. why | D. which | | |
| 37. | A. of | B. in | C. for | D. at | | |
| 38. | A. percentage | B. persuasion | C. perception | D. percent | | |
| 39. | A. mechanical | B. mechanically | C. methane $\{CH_4\}$ | D. Mechanic | | |
| 40. | A. and | B. but | C. or | D. so | | |
| Rea | d the passage and ch | oose the best answers. | | | | |
| | Brunei is one of th | e smallest countries in the | world. Its population is only | ly 25,000 and most of | | |
| ther | n live in Bandar Seri | Begawan (the capital city v | with the longest name in the | e world!) It is also the | | |
| rich | est country in Asia a | nd rnaybe the richest cour | ntry in the world because i | t has a lot of oil and | | |
| natu | ral gas which it expor | ts to Japan. Every week hu | ige tankers carry oil and gas | from the oil-fields of | | |
| | nei to Japan. | - | | | | |
| | The head of the sta | ate in Brunei is Sultan Haj | ji Hassanal Bolkiah. He is t | the richest man in the | | |
| wor | | | own beautiful palace. The | | | |
| | | | he Sultan has more than 20 | | | |
| | dreds of horses. | | | | | |
| 41.] | Brunei is | | | | | |
| | | st country in the world | B. a country with a dense | e population | | |
| | C. the smallest count | 2 | D. is a capital city | 1 1 | | |
| 42. | The population of Bru | | 1 2 | | | |
| | 1 1 | B. 25,000 | C. about 25,000 | D. less than 25,000 | | |
| 43. | | | state in Brunei | | | |
| | A. is the richest man | | | • | | |
| | | ch of whom lives in their o | wn beautiful palace | | | |
| | C. has more than 200 | | D. All are correct. | | | |
| 44.1 | Brunei is rich in | | B. Tim die contect. | | | |
| | A. only oil | B. only natural gas | C. exports of every kind | D oil and natural | | |
| gas | ri. omy on | D. omy natural gas | e. exports of every kind | D. On and natural | | |
| _ | Which of the following | g is NOT true about Brune | i? | | | |
| 45. | • | natural gas to its regional r | | | | |
| | - | nal Bolkiah is the head of | _ | | | |
| | • | est country in the world. | state in Bruner. | | | |
| | - | • | | | | |
| Cha | _ | Bandar Seri Begawan. | a 4h a anisinal ana | | | |
| | | ch is closest in meaning to | | | | |
| 40. | | really ought to rest for a fe | | | | |
| | | insisted that she should res | | | | |
| | B. the doctor suggested that Jasmine should take a short rest. | | | | | |

A. The students are made work hard by the teacher.

47. The teacher made his students work hard for the exam.

B. The student was made to work hard by the teacher. C. The students are made to work hard by the teacher.

C. It is doctor's recommendation that Jasmine rested shortly. D. the doctor strongly advised Jasmine to take a few days' rest.

- D. The student was made work hard by the teacher.
- **48.** Please don't talk so loudly while I'm studying.
 - A. I'd rather you don't talk so loudly while I'm studying.
 - B. I'd rather you not to talk so loudly while I'm studying.
 - C. I'd rather you didn't talk so loudly while I'm studying.
 - D. I'd rather you not talking so loudly while I'm studying.
- **49.** As he grows older, he becomes increasingly intelligent.
 - A. The older he grows, the more intelligent he becomes.
 - B. The older he grew, the more intelligent he becomes.
 - C. The oldest he grows, the more intelligent he becomes.
 - D. The older he grows, more intelligent he becomes.
- **50.** The doctor spent 10 minutes examining the patient.
 - A. It took the doctor 10 minutes examining the patient.
 - B. It took the doctor 10 minutes to examine the patient.
 - C. It took the doctor 10 minutes examine the patient.
 - D. It took the doctor 10 minutes to examining the patient.

